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TERM FORMATION IN UKRAINIAN TERMINOLOGY

The relevance of our work is to determine the features of creating and translating verbal terms, as well as to create pedagogical test tasks to determine the quality of assimilation of the studied material.

Scientific novelty is based on systematization of scientific material of topic «Methods of developing Ukrainian verbal terms with procedural meaning» and development of unique pedagogical testing tasks. Such test will give an opportunity to adequately and objectively assess students' knowledge.

The object of research are Ukrainian-language terms-nouns with a procedural meaning with their peculiarities of creation.

The subject of research are pedagogical testing tasks that provide an opportunity to adequately and objectively assess students' knowledge.

The research aims of our work is to study the problem of creating verbal terms and creating thematic tasks from systematized scientific material.

There are the tasks, that must be done during our research:

1. To study theoretical material on the development of Ukrainian terminology.

2. To study and systematized acquired knowledge on topic of defining Ukrainian terminological system, terminology and term.

3. To define the peculiarities of terminology and terms.

4. To define and make a research in the topic of general features and methods of creating Ukrainian terms.

5. To define and make a research in the topic of general features and methods of creating Ukrainian terms with procedural meaning.

6. To systematize received knowledge about the methods of creating Ukrainian terms with procedural meaning.

7. To study the recommendations for creation of testing tasks.

8. To create testing tasks, we focused on determinization the quality of assimilation of the studied material.

In our work we used such methods of scientific research as: method of analysis, generalization and sampling method.

The theoretical significance of our research is based on analysis and systematization of scientific material and terminological accumulation plays a significant role in an ability of adoption new knowledges and their objective assess.

The practical significance of our research is based on use of created tasks for educational process with students and their ability of adoption new knowledge and their objective assess.

Modern terminology is undergoing rapid development and replenishment of its lexical fund. Professional vocabulary occupies a significant part of the language stock. Scientists have been studying and researching terminology vocabulary for many years. However, specialists from various fields of science have their own methods and approaches to studying and defining the same unique features of the term. Terminological vocabulary has no special differences peculiar only to it, does not deviate from generally accepted requirements and rules, and is also considered a full-fledged part of the lexical stock of the language. There is still a debate among linguists about the single

commonly used designation of the term. The vocabulary of a particular field of study has the ability to form a terminological system, which has a number of specific features that are determined by specialists in advance. In other words, terminological units should be selected, ordered, and standardized by linguists. Terms within their term system should reflect their belonging to a specific field of knowledge, and should also be interrelated. The terminology of a certain field of knowledge was formed as a result of ordering the terms of this industry and, in its turn, is a component of a specific term system.

Modern terms are formed using the secondary nomination (terminalization), the word-forming method (the use of prefixes, suffixes, the method of composing bases, words, the non-fixed method, abbreviations). The problem of not having a correct term is solved by borrowing words from foreign languages. Among these borrowings, there is both complete and partial assimilation, as well as direct translation from one language to another.

The grammatical category of the verb form should be preserved in newly formed verbal terms-nouns using suffixes, prefixes, and the non-suffixal method of Word formation. Using the prefix and suffix methods of creating new terms and the suffix -ЕНН(я), you can express the perfection and consequence or phenomenon of an action. In turn, the use of suffixes -АНН(а) can emphasize the imperfection of the action.

The ability to express the perfection and imperfection of an action, the phenomenon and consequence of an action is a distinctive feature of verbal nouns. Ways to create them continue to be explored and improved.