

PSYCHOLOGICAL FEATURES OF USE
DISTANCE LEARNING
IN HIGHER EDUCATION IN UKRAINE
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Today, for the professional implementation of the student, it is provided technological developments and increased demand for flexibility learning systems, the use of traditional distance learning becomes scarce. The demand of modern society in distance learning with the possibility of feedback without having to stay on territory of the of institutions of higher education and the need for constant access to educational material reason for creating a system of remote education that meets the needs of students independent learning.

Creation of modern distance courses with the use of modern teaching methods, theoretical video and audio material help to expand the range of opportunities educate and increase students' interest in the educational process. Using tests, modules, and labs as the method of checking the fixed material helps organize monitoring of student progress.

Economical and efficient remote control system learning provides an opportunity to realize freedom in time and space for the student and create an educational and scientific environment that gives access to online libraries, information and analytical systems management of science and education and satisfaction of needs vulnerable groups of the population.

Thus, the distance learning system is leading education systems actively used in all over the world and has a number of economic and ergonomic advantages compared to traditional education.