

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

National Aerospace University

“Kharkiv Aviation Institute”

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**LISTENING COMPREHENSION**

**Part I**

Tutorial

Kharkiv «KhAI» 2021

UDC 811.111'28(075.8)  
M13

Наведено вправи для тренування навичок сприймання англійської мови на слух. Подано приклади аудіювання (завдання з рисунками, діалоги з варіантами відповіді тощо), автентичні аудіозаписи носіїв мови для підвищення комунікативного рівня студентів. Може бути використаний для підготовки до міжнародних мовних іспитів.

Для студентів першого курсу спеціальності «Прикладна лінгвістика».

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The tutorial is designed to train English listening skills. It includes tasks for listening comprehension (picture tasks, dialogues with answer options, etc.), authentic audio recordings of native speakers. While covering different topics, students are able to develop communication skills. It can be used for preparation for international language exams.

These tasks are for first-year students majoring in "Applied Linguistics".

**UDC 811.111'28(075.8)**

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## TOPIC 1

### CONNECTIONS

*Listen to Jocelyn talking about her experience of moving out of her family home and living on her own in Hong Kong.*

<https://learnenglish.britishcouncil.org/general-english/audio-zone/living-on-my-own>

☀ **Task 1. Do the preparation task first. Match the definitions (a–h) with the vocabulary (1–8).**

#### Vocabulary

1. .... troublesome
2. .... to bring up
3. .... maintenance
4. .... to settle down
5. .... a landlord
6. .... to tidy up
7. .... soaked
8. .... to strike a balance

#### Definition

- a. to care for a child until it becomes an adult
- b. to find a way to do multiple things in an acceptable way
- c. to become calmer and easier
- d. causing problems that are annoying
- e. completely wet
- f. an owner of a building who you pay rent to
- g. to put everything in its place
- h. work needed to keep something in good condition

**Task 2. Do this exercise while you listen. Complete the sentences with suitable words.**

1. I want to talk about my experience of moving ..... and living on my..... .
2. Many people still live with their parents ..... though they have a decent job.
3. Many people would ..... save up more money.
4. In ....., I gain personal space and freedom.
5. But there are some..... in living on your own.
6. You have to ..... with the landlord about the price, furniture, maintenance, etc.
7. Money is the main ..... in living on your own.
8. I have to regularly tidy up my apartment and wash my clothes, so it doesn't really save much of my time .....





☺ Do you like the idea of living on your own? ☺ Do you enjoy meeting new people? ☺ How important are first impressions to you? ☺ What are the advantages of meeting new people when you move to a new country?

**Listen to Jo talking about a very special restaurant she visited recently in Catalonia.**

**<https://learnenglish.britishcouncil.org/general-english/audio-zone/a-special-restaurant>**

**Task 3. Do the preparation task first. Match the definitions (a–h) with the vocabulary (1–8).**

### Vocabulary

1. .... to get dressed up
2. .... an olive
3. .... the staff
4. .... a heatwave
5. .... wool
6. .... to book a table
7. .... a dish
8. .... a once-in-a-lifetime experience

### Definition

- a. to arrange to eat in a restaurant at a particular time
- b. a period of time when the weather is much hotter than usual
- c. to put on formal clothes for a special occasion
- d. the group of people who work in a particular place
- e. a small green or black fruit that is often used to make oil
- f. something that you do which is very special as you will probably only do it once
- g. food prepared in a particular way, as part of a meal
- h. soft, thick hair that grows on sheep and other animals

**Task 4. Write a number (1–6) to put the items in the order that they are mentioned.**

\_\_\_ The weather on the day she went to the restaurant.

\_\_\_ Getting ready to go to the restaurant.

\_\_\_ One of the desserts that she had.

\_\_\_ The amazing dishes that she saw being prepared.



\_\_\_ Booking the table online.

\_\_\_ The staff and the kitchen.

**Task 5. Complete the sentences with words from the box.**

dish	stressed	book	heatwave	wool
sheep	got dressed up	staff	olive	in advance

1. Jo had to ..... the table at the restaurant a year .....
2. The weather was very hot – there was a .....
3. Jo ..... before she went to the restaurant.
4. The ..... were really friendly and they didn't seem .....
5. The kitchen staff were making amazing things with little ..... trees.
6. For Jo, the best ..... was one of the desserts.
7. Jo's dessert looked like a .....
8. She had something to smell that smelled like a sheep's .....



☺ Do you often go to restaurants? ☺ What's your favourite restaurant? ☺ Do you like western food? Japanese? Thai? Italian? ☺ Would you send a dish back if it did not taste good or if you received the wrong food? ☺ Do you care what a restaurant looks like, or is the food the only thing you care about?

**► 1.04 Is being vegan more environmentally friendly? Can eating less meat help the environment? Watch the video to find out.**

**☺ Task 6. Do the preparation task first. Match the definitions (a–h) with the vocabulary (1–8).**

**Vocabulary**

1. resources
2. to rule something out
3. carbon emissions
4. welfare

**Definition**

- a. to stop considering something as a possibility
- b. health and happiness
- c. natural substances, e.g. water, that are used in human activity

5. to clear a forest
6. livestock
7. to swap
8. permanent damage

- d. farm animals and birds, e.g. cows and chickens
- e. carbon dioxide produced by cars, factories, etc. that harms the environment
- f. to cut down all the trees
- g. harm that will last for a long time or forever
- h. to exchange one thing for another thing

**Do you eat meat and animal products? Would you consider eating less meat to help the environment?**



<https://learnenglish.britishcouncil.org/general-english/britain-is-great/countryside-is-great-part-1>

Britain's countryside is great, rich with lakes, mountains and monuments. Richard goes to the Lake District first, before crossing the border to Wales.

**What do these numbers refer to in the video? Match them to the sentences.**

- a) 1.35;      b) 3;      c) 6;      d) 15;      e) 66.**

1. The number of national parks in Britain.
2. The depth of Lake Windermere - in metres.
3. The number of people who go on cruises on Lake Windermere - in millions.
4. The number of people who visit the Snowdonia National Park every year – in millions.
5. The length of the bay on the north coast of Wales - in kilometres.

☺ What kind of countryside do you like best? ☺ Which of the places that Richard visits do most interest you? ☺ Do you prefer to live in the city or in the countryside?



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes (esl-lounge.com); 6) retelling.





you think it is more important to make a lot of money or to enjoy your job? 😊 Is it common for men and women to have the same jobs in your country? 😊 What are the qualities a good boss should have?

***Listen to the people discussing different problems and do the exercises to practise and improve your listening skills.***

🎵 **2.03 Do this exercise while you listen. Complete the gaps with a word or phrase.**

1. The boy is telling his \_\_\_\_\_ that \_\_\_\_\_.
2. The girl is telling her \_\_\_\_\_ that \_\_\_\_\_.
3. The boy is telling his \_\_\_\_\_ that \_\_\_\_\_.

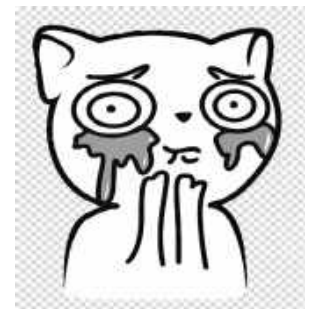
🎵 **2.04 Do this exercise while you listen. Circle *True* or *False* for these sentences.**

- |                                                                  |                          |
|------------------------------------------------------------------|--------------------------|
| 1. A - The boy revised all week for his Economics exam.          | <i>True</i> <i>False</i> |
| 2. A - It wasn't an important exam.                              | <i>True</i> <i>False</i> |
| 3. A - His mum is worried about the cost of retaking the course. | <i>True</i> <i>False</i> |
| 4. B - The girl and the dog were playing in the park.            | <i>True</i> <i>False</i> |
| 5. B - She took Bonzo to the vet's straight away.                | <i>True</i> <i>False</i> |
| 6. B - She had only had Bonzo for a short time.                  | <i>True</i> <i>False</i> |
| 7. C - The boy was using the phone when someone stole it.        | <i>True</i> <i>False</i> |
| 8. C - The boy thinks he would recognize the thief.              | <i>True</i> <i>False</i> |
| 9. C - The dad will see if the phone is insured.                 | <i>True</i> <i>False</i> |



☹️ Have you been in any difficult situations? ☹️ Is conflict always negative? ☹️ What conflicts are going on around the world? ☹️ Can violent conflicts be solved with violence? ☹️ Why are there conflicts among neighbors?

▶ **2.05 *Bullying happens to different people in different places. If it's happened to you, you're not alone. In this video, teenagers who have faced and overcome bullying talk about their experience.***



***What do you think of the advice in the video?***

**Listen to the conversation between two students to practise and improve your listening skills.**

<https://learnenglish.britishcouncil.org/skills/listening/intermediate-b1/arriving-late-to-class>

**Task 1. Do the preparation task first. Then listen to the audio and do the exercises. Match the definitions (a–f) with the vocabulary (1–6).**

**Vocabulary**

1. .... to hand something in
2. .... to get something
3. .... to have to do with
4. .... to catch (what someone said)
5. .... to make sense
6. .... to give something back

**Definition**

- a. to hear
- b. to give something to a teacher or person in authority
- c. to understand something
- d. to return something to someone who had it before
- e. to be easy to understand
- f. to be related or connected to

**Task 2. Do this exercise while you listen. Are the sentences *true* or *false*?**

- |                                                                |             |              |
|----------------------------------------------------------------|-------------|--------------|
| 1. The class started five minutes ago.                         | <i>True</i> | <i>False</i> |
| 2. The teacher will hand back the tests next Thursday.         | <i>True</i> | <i>False</i> |
| 3. The boy shares his textbook with the girl.                  | <i>True</i> | <i>False</i> |
| 4. The teacher is going on about search engines.               | <i>True</i> | <i>False</i> |
| 5. The boy thought this class was about the French Revolution. | <i>True</i> | <i>False</i> |
| 6. The boy is in the wrong class.                              | <i>True</i> | <i>False</i> |

**► 2.06 Living with family? Or living with friends? Molly weighs up the pros and cons.**



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes (esl-lounge.com); 6) retelling.

## TOPIC 3

### ENTERTAINMENT

**Listen to Tyrone calling the staff at his local swimming pool and do the exercises to practise and improve your listening skills.**



**♪ 3.01 Do this exercise while you listen. Complete the registration form with Tyrone's information.**

BROWNTON SWIMMING POOL
REGISTRATION FORM
Name: Tyrone
Surname:
Age:
Interested in (sport):

**♪ 3.02 Do this exercise while you listen. Circle *True* or *False* for these sentences.**

1. There are four different age groups that play water polo.  
*True False*
2. Tyrone wants to join the under 14s club.  
*True False*
3. The under 16s water polo team train three times a week.  
*True False*
4. The under 16s train on Monday and Thursday.  
*True False*
5. Water polo matches are played on Saturdays.  
*True False*
6. You have to pay to join the water polo classes for under 18s.  
*True False*
7. You need to bring a photo to register at the swimming pool.  
*True False*

8. Training for the water polo team starts this week.

True False



☺ Why do people have hobbies? ☺ Can a person make money from doing hobby? ☺ How much time can one spend on his/her hobby? ☺ Can a hobby save a child from bad peer influence? ☺ Can a hobby be dangerous? ☺ What hobbies are the most expensive? ☺ What hobbies are the cheapest? ☺ What hobbies cost nothing at all?

***Listen to the speakers describing their favourite things and do the exercises to practise and improve your listening skills.***

**♪ 3.03 Do this exercise while you listen. Match the speakers with their favourite things. Write a – e next to the numbers 1 – 5.**

- |               |                      |
|---------------|----------------------|
| 1. Speaker A. | a. A tablet.         |
| 2. Speaker B. | b. A sewing machine. |
| 3. Speaker C. | c. A scooter.        |
| 4. Speaker D. | d. A set of knives.  |
| 5. Speaker E. | e. A cat.            |

**♪ 3.04 Do this exercise while you listen. Write the word to fill the gaps.**

1. My favourite thing has to be my new tablet. It's really light and quite \_\_\_\_\_, so I take it with me everywhere. I'm always writing to friends and it's big enough to do college work on it too. It takes really good \_\_\_\_\_, and I play games and listen to \_\_\_\_\_ on it as well, of course. I often download \_\_\_\_\_ onto it, and watch them in \_\_\_\_\_. My mum says I'm \_\_\_\_\_, because I'm always on it. I even read things on it at breakfast time. I'm not allowed to at \_\_\_\_\_ time, though. I have to be \_\_\_\_\_ and talk to people then. "Welcome back to real life," my mum says.

2. My favourite thing? Does my \_\_\_\_\_ count as a thing? She's not really a thing, but anyway. She's a really \_\_\_\_\_ little cat. I've had her since she was \_\_\_\_\_ months old. You know how some cats are really \_\_\_\_\_ and hardly talk to you? I know cats don't really talk, but you know what I mean. Well, she's not like that at all. She's really \_\_\_\_\_ and comes up to me as soon as I get home, purring away like mad. She makes a lot of \_\_\_\_\_ for a tiny thing. She loves being

stroked and comes and curls up next to me when I'm on the \_\_\_\_\_.  
She's great \_\_\_\_\_.

3. My new scooter! It's quite small, but \_\_\_\_\_, and just what I needed for getting around the \_\_\_\_\_. I used to have quite a long walk to the \_\_\_\_\_, then a longish walk at the other end to get to \_\_\_\_\_. But now I can just whiz there on my \_\_\_\_\_. And there's no problem parking, there's always \_\_\_\_\_ for it. You have to be \_\_\_\_\_ with the cars and \_\_\_\_\_ – they don't always see you – and when it rains the surface of the road is \_\_\_\_\_, it gets really slippery. But in general it's perfect for me, and I can fit a \_\_\_\_\_ on the back too – I've got an extra \_\_\_\_\_ for a friend. It's great. Riding along makes me feel so free.

4. This might sound a bit old-fashioned, but my sewing \_\_\_\_\_ is my favourite thing. I'm studying \_\_\_\_\_ and love making things, as well as designing them. I also love \_\_\_\_\_ myself and often buy second-hand clothes – everyone loves the "vintage" \_\_\_\_\_ at the moment – and then I adapt them to my \_\_\_\_\_. It's much easier using a machine to do that than doing it by \_\_\_\_\_. I do alterations for my mum and my sister too. If I don't make it as a \_\_\_\_\_, I suppose I can always set up my own alterations and customising \_\_\_\_\_. Customising clothes, by taking things off and adding things on, is actually very \_\_\_\_\_, so I wouldn't mind that.

5. My set of Japanese knives. That sounds a bit sinister, doesn't it, but I'm not a \_\_\_\_\_ or anything. They're chef's knives and the best ones come from \_\_\_\_\_. Cooking is my new hobby. I got into it when I started watching Masterchef on TV. Then I went to an evening \_\_\_\_\_ for beginners, and I haven't looked back since. I try and have a \_\_\_\_\_ for between four and eight \_\_\_\_\_ every two or three \_\_\_\_\_. That gives me something to work towards and I always do new \_\_\_\_\_ so they can try them out and give me feedback. It's quite an \_\_\_\_\_ hobby if you use good \_\_\_\_\_, but now my friends help towards the \_\_\_\_\_. They still get a good \_\_\_\_\_ for a very low price.

***You can teach a pet dog some words like 'sit' or 'stay'. But how many words can a dog learn?***

**Task 1. Do the preparation task first. Then watch the video and do the exercise. Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.**

- |                       |                                                                              |
|-----------------------|------------------------------------------------------------------------------|
| 1..... elimination    | a. giving a feeling of great surprise                                        |
| 2..... a puzzle       | b. a container                                                               |
| 3..... meow           | c. new and innovative                                                        |
| 4..... groundbreaking | d. toy animals that are made out of fabric                                   |
| 5..... a crate        | e. the process of removing something                                         |
| 6..... cloth animals  | f. a dog                                                                     |
| 7..... a canine       | g. a problem that requires some thought, skill<br>or cleverness to be solved |
| 8..... astounding     | h. the cry of a cat                                                          |

► **3.05 Circle the answer to these questions.**

**1. How many years ago did John Pilley find his perfect student, Chaser?**

- a. 6.                      b. 7.                      c. 17.

**2. How many words has Chaser the dog learned?**

- a. 1,002.                  b. 1,022                  c. 1,202.

**3. How many years of intensive training has she had?**

- a. 3.                      b. 4.                      c. 5.

**4. How many balls has she learned?**

- a. 106.                  b. 116.                  c. 117.

**5. How many cloth animals has she learned?**

- a. 600.                  b. 700.                  c. 800.

**6. How many items are on the mat?**

- a. 4.                      b. 5.                      c. 6.



☺ Have you ever seen a dog that helps people, such as one to assist a blind person or a policeman? ☺ What are the pros and cons of keeping a pet? ☺ What can children learn by having a pet? ☺ Do you know someone who owns an unusual pet? ☺ Is it morally right to spend a lot of money on pets, rather than helping people in need?

***Listen to two friends chatting about a television series to practise and improve your listening skills.***

<https://learnenglish.britishcouncil.org/skills/listening/intermediate-b1/chatting-about-a-series>

🎧 **Task 2. Do the preparation task first. Then listen to the audio and do the exercises. Match the explanations (a–h) with the vocabulary (1–8).**

## Vocabulary

1. .... predictable
2. .... an episode
3. .... key
4. .... to reckon
5. .... special effects
6. .... revenge
7. .... destiny
8. .... to make it

## Explanations

- a. like a chapter in a book, but for a television series
- b. easy to guess what will happen
- c. things that will happen in life and you can't change them
- d. very important
- e. to survive
- f. to think; to have an opinion about
- g. hurting someone because they hurt you
- h. computer graphics or other ways of making amazing scenes for film and television

**Task 3. Match the characters (1–5) with what the speakers say about them (a–e).**

### Characters

1. .... The dragon.
2. .... Jaime.
3. .... Bronn.
4. .... Tyrion.
5. .... Cersei.

### What the speakers say about them

- a. did something that wasn't very surprising.
- b. looked impressive.
- c. is not the woman's favourite character anymore.
- d. never does anything we expect.
- e. almost died.

**Task 4. Circle the best answer.**

**1. How often does the woman watch the show?**

- a. Always.
- b. Sometimes.
- c. We don't know.

**2. How has the woman's opinion of the show changed over time?**

- a. It's become more positive.
- b. It's become less positive.
- c. It hasn't changed.

**3. What does the man think of the story?**

- a. It's very well written.
- b. Too many characters died.
- c. He can't remember much about it.

**4. What is the one negative thing about the show for the man?**

- a. They spent too much money on the special effects.



- b. The episodes were too short.
- c. There weren't enough episodes.

**5. Why does the man think the writers have fewer ideas for stories now?**

- a. Because they're saving their ideas to make a Hollywood film.
- b. Because they aren't copying the books.
- c. Because they're copying the books.

**6. Why does the woman like Cersei?**

- a. The character does unpredictable things.
- b. The character learns from her mistakes.
- c. She's a very intelligent character.

**► 3.06 Asha talks about all the things she misses now that she's grown up. What do you think you'll miss from your childhood when you're an adult?**

☺ What were some embarrassing situations when you were a child? ☺ Were your parents super protective?



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes (esl-lounge.com); 6) retelling.



## TOPIC 4

### TIME AND PLANS

***Listen to the conversation about how to study better and do the exercises to practise and improve your listening skills.***

**♪ 4.01 Do this exercise while you listen. Write a number (1–6) to put these tips in the order that you hear them.**

- ..... Turn off your music;
- ..... Take away the things that stop you working;
- ..... Turn off your phone;
- ..... Have something to eat and drink on your desk;
- ..... Put your pet outside;
- ..... Turn off your instant messages.



**♪ 4.02 Do this exercise while you listen. Circle *True* or *False* for these sentences.**

- |                                                        |             |              |
|--------------------------------------------------------|-------------|--------------|
| 1. Tom doesn't know how to start studying.             | <i>True</i> | <i>False</i> |
| 2. Tom's mum thinks that music helps people study.     | <i>True</i> | <i>False</i> |
| 3. Tom puts the dog outside.                           | <i>True</i> | <i>False</i> |
| 4. Tom's mum recommends having a sandwich on the desk. | <i>True</i> | <i>False</i> |
| 5. Tom doesn't want to turn off his phone at first.    | <i>True</i> | <i>False</i> |
| 6. Tom needs the internet to study.                    | <i>True</i> | <i>False</i> |
| 7. Tom's going to turn off his messages.               | <i>True</i> | <i>False</i> |
| 8. Tom thinks his mum has helped him.                  | <i>True</i> | <i>False</i> |



☺ What things stop you from working? ☺ What can you do to study better? ☺ What is your busiest day of the week? ☺ Would you rather have more time or more money? ☺ If you could stop time, what would you do and why? ☺ If time travel were possible, which period of world history would you like to return to? Why?

***Listen to the radio interview about the Pomodoro Technique and do the exercises to practise and improve your listening skills.***

**♪ 4.03 Do this exercise while you listen. Circle *True* or *False* for these sentences.**

- |                                                                 |      |       |
|-----------------------------------------------------------------|------|-------|
| 1. The Pomodoro Technique was invented in the 1980s.            | True | False |
| 2. Students and workers can use the technique.                  | True | False |
| 3. The technique is a bit complicated to use.                   | True | False |
| 4. You need to break down your tasks into smaller sections.     | True | False |
| 5. Each break is called a 'pomodoro'.                           | True | False |
| 6. Peter uses an app on his mobile to time himself.             | True | False |
| 7. After four or five short breaks you can have a longer break. | True | False |
| 8. Peter takes less time to do his homework these days.         | True | False |

**🎵 4.04 Do this exercise while you listen. Complete the sentences with suitable words.**

The Pomodoro Technique is designed to help people work effectively and avoid wasting \_\_\_\_\_. It helps you to get the maximum \_\_\_\_\_ in the time you have. First you have to break down each \_\_\_\_\_ into steps. Then you use a \_\_\_\_\_ to organize your time into intensive work and \_\_\_\_\_. You write a list of the things you need to do, set the timer to twenty-five minutes and start working on the first \_\_\_\_\_ on your list. When the timer goes off you stop work for \_\_\_\_\_ minutes. Then you repeat these steps four or five times, ticking off items on your \_\_\_\_\_ as you finish them. After a few short breaks you can take a longer break.



☺ Do you think the Pomodoro Technique sounds like a good idea? ☺ Do you schedule out what you have to do every week? ☺ How important is time in your culture? ☺ What's your perception of time now? Does it go by slowly or quickly? What does this depend on?

**▶ 4.04 Watch five-year-old JJ describing three famous paintings to professional art critics. Can the experts guess the paintings correctly?**

**🎧 Task 1. Do the preparation task first. Then watch the video and do the exercise. Match the definitions (a–h) with the vocabulary (1–8).**

**Vocabulary**

1. .... age-appropriate
2. .... a background
3. .... marbles
4. .... dots

**Definition**

- a. drops of water that fall from our eyes when we cry
- b. small, circular shapes or marks
- c. a light red colour which is similar to pink
- d. suitable for people at a specific time of their lives

- |                       |                                                                       |
|-----------------------|-----------------------------------------------------------------------|
| 5. .... to zoom in    | e. to move nearer to something                                        |
| 6. .... to get closer | f. the part of a painting which is behind the main figure             |
| 7. .... tears         | g. to magnify an item on a computer screen                            |
| 8. .... pinkish       | h. tiny, multicoloured glass balls which children sometimes play with |

**Task 2. Choose the best answer to these questions.**

**1. What hobby does JJ say he enjoys?**

- a. Painting pictures.                      b. Playing marbles.                      c. Making things

**2. For the first painting, why is it difficult for Shana to guess a painting?**

- a. Because she is laughing too much.  
 b. Because she can't think of any paintings which are suitable for children.  
 c. Because JJ's description is very confusing.

**3. For the second painting, why does John laugh when JJ zooms in on the painting?**

- a. Because JJ doesn't know how to use the computer screen.  
 b. Because JJ says something very obvious.  
 c. Because JJ thinks the dots are marbles.

**4. For the second painting, what does JJ see when he zooms in?**

- a. Little people.                      b. A yellow background.                      c. Little faces.

**5. For the third painting, what does JJ compare the people in the painting to?**

- a. Animated creatures (like Mickey Mouse or Homer Simpson).  
 b. Pinkish pigs.  
 c. Normal people in a photo.

**6. For the third painting, what country is the artist from?**

- a. Scotland.                      b. China.                      c. France.

**Listen to the conversation about plans for the weekend and do the exercises to practise and improve your listening skills.**

**Task 3. Do this exercise before you listen. Write the correct word below the picture.**

Canyoning;  
white water rafting.

zip-wiring;

dirtboarding;

snowboarding;



🎵 4.05 Do this exercise while you listen. Which six activities do the speakers say they are going to do? Tick (✓) all the correct answers.

- |                               |                                               |
|-------------------------------|-----------------------------------------------|
| ..... Snowboarding.           | ..... Visit Notre Dame cathedral.             |
| ..... Dirtboarding.           | ..... Visit the old parts of the city.        |
| ..... Canyoning.              | ..... Go round the Louvre.                    |
| ..... Bungee jumping.         | ..... Go to the Musée D'Orsay.                |
| ..... Go up the Eiffel Tower. | ..... visit Montmartre and look at the views. |

🎵 4.06 Do this exercise while you listen. Circle the best option to complete these sentences.

1. A dirtboard is a board with wheels that you stand on / a board with no wheels that you stand on / a board that you sit on.
2. To go canyoning you need ropes and a helmet / a guide and special equipment / ropes and special equipment.
3. Zip-wiring is scary and difficult / easy and exciting / scary but exciting.
4. Paris looks so beautiful at night / on television / in the photos.
5. The impressionist paintings are in the Louvre / the Musée D'Orsay / the Rodin Museum.
6. The famous Rodin statue is called The Worker / The Thinker / The Philosopher.
7. The girl is going to Paris for the weekend / four days / five days.
8. She's going with her friend / her boyfriend / her family.



<https://learnenglish.britishcouncil.org/general-english/britain-is-great/shopping-is-great-part-1>

London has some of the world's most famous department stores: Harrods, Selfridges, Fortnum & Mason, Harvey Nichols and many others. Our presenter Richard visits them and also samples a smaller shop for a range of shopping experiences.

**Comprehension Task 1: In what order did Richard look at the following products?**

- a) shoes;      b) teddy bear;      c) bowler hat;      d) cheese;  
e) chocolate;      f) top hat.

**Comprehension Task 2: Match the shops/shopping areas with their specialties.**

- |                    |                                                     |
|--------------------|-----------------------------------------------------|
| 1) Harrods;        | a) hats;                                            |
| 2) Harvey Nichols; | b) toys;                                            |
| 3) Hamleys;        | c) designer fashion and other goods;                |
| 4) Oxford Street;  | d) 2km of different shops;                          |
| 5) Lock & Co.      | e) luxury department store with a famous food hall. |



☺ What are the differences between shopping in London and shopping where you live? Tell us what you like about shopping in your country and what could be better.



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes ([esl-lounge.com](http://esl-lounge.com)); 6) retelling.

## TOPIC 5

### STAY ACTIVE

**Listen to the people introducing two different sports centres and do the exercises to practise and improve your listening skills.**

**♪ 5.01 Do this exercise while you listen. Circle Gym A or Gym B for these sentences. Which gym has ...**

- |                                     |       |       |
|-------------------------------------|-------|-------|
| 1. A good air-conditioning system?  | Gym A | Gym B |
| 2. Dance classes?                   | Gym A | Gym B |
| 3. A shop?                          | Gym A | Gym B |
| 4. A café?                          | Gym A | Gym B |
| 5. A bigger gym with more machines? | Gym A | Gym B |
| 6. A swimming pool?                 | Gym A | Gym B |
| 7. A sauna?                         | Gym A | Gym B |
| 8. Martial arts classes?            | Gym A | Gym B |

**♪ 5.02 Do this exercise while you listen. Circle the best option to complete these sentences.**

- Gym A has lots of activities in the evenings / a few different activities at different times / lots of activities at different times of day.
- Gym A moved into a new building / built a sauna / opened ten years ago.
- In gym A, you can have a massage at a reasonable price / free if you are a member / if you book in advance.
- You can borrow towels and yoga mats / towels / yoga mats from the gym.
- Gym B can give you advice about training, lifestyle and diet / sports injuries and diet / how to become a professional athlete.
- In the main gym, you must use a towel / wear trainers / take a bottle of water.
- The lifeguard can also give you some tips to improve your swimming / demonstrate the best way to swim / give you swimming lessons.
- The timetable for the classes is available online / in a brochure / on the notice board.



- ☺ Do you think everybody should practice sports?  
☺ Sometimes sports teams ask the city to help them build a new stadium. Do you think the city should give money for this? Why or why not?  
☺ Do you think athletes earn enough money, not enough money or too much money?

**Listen to the conversation about joining a gym to practise and improve your listening skills.**

<https://learnenglish.britishcouncil.org/skills/listening/upper-intermediate-b2/joining-a-gym>

**Task 1. Do this exercise while you listen. Are the sentences *true* or *false*?**

1. The man has only recently decided to join the gym.

*True False*

2. The woman says the gym will make sure it has the lowest price in the city.

*True False*

3. The woman says that other gyms charge people when they leave.

*True False*

4. The gym used to be open for 24 hours but it was too busy.

*True False*

5. The personal trainer will tell you what and what not to eat.

*True False*

6. The personal trainer doesn't cost anything at all.

*True False*

7. The man is not convinced at the end of the conversation.

*True False*

8. The gym offers a sample visit.

*True False*

**Listen to the radio interview and do the exercises to practise and improve your listening skills.**

**♪ 5.03 Do this exercise while you listen. Which sport? Put these sentences in the correct groups.**





a. The sport began in the 1930s	b. It's becoming really popular in the UK	c. This sport involves doing tricks in the air	d. There are more guys than girls doing it	e. There are more girls than guys doing it
f. It started in California	g. When you compete, you score points for your team	h. There are strong influences from other, similar sports	i. A big event for this sport is held in Wales	j. The clothes people wear for this sport have changed

Wakeboarding	Roller derby

♪ 5.04 Do this exercise while you listen. Circle the best option to complete these sentences.

1. People are talking about these sports because they are becoming more and more popular / they might be included in the 2020 Olympics / a lot of people are getting injured doing them.
2. In wakeboarding the rider is attached to the board / another rider / a speedboat.
3. In wakeboarding 1260 degree spins are impossible / difficult / surprisingly easy.
4. Wakestock festival in Wales has a similar feel to California / is a good place to see the best riders / is really cool but not many people know about it.
5. Wakeboarding tricks are unique to the sport / have different names to skateboarding and surfing moves / are often the same as skateboarding and surfing ones.
6. Roller derby has had a revival in popularity in the last fifteen years / has always had a small group of dedicated fans / has continually grown in popularity since it started.
7. In roller derby you score points by going past other players / arriving at a goal / making people fall over.
8. Roller derby teams are currently mostly non-professional / mostly professional / about half professional and half amateur.



☺ What is the most dangerous sport? ☺ What is the most expensive sport? ☺ What is the most popular sport in your country? ☺ Does it bother you that people gamble on sporting events?



***What do you think will happen if you wring out a wet cloth in space? Astronaut Chris Hadfield performed a simple science experiment designed by high school students to find out.***

**Task 2. Do the preparation task. Then watch the video and do the exercises. Match the vocabulary with the correct definition and write a–h next to the number 1–8.**

- |                        |                                                                                               |
|------------------------|-----------------------------------------------------------------------------------------------|
| 1..... a vice          | a. the natural force that causes objects to fall to the ground or pulls them towards a planet |
| 2..... surface tension | b. to twist and squeeze (a wet cloth or hair) to remove water                                 |
| 3..... a washcloth     | c. a tool used for holding something tightly                                                  |
| 4..... gravity         | d. completely wet                                                                             |
| 5..... soaking         | e. to suddenly force (a liquid) out through a small opening                                   |
| 6..... to float        | f. a small cloth that you use to wash your face or body; a flannel (UK)                       |
| 7..... to wring        | g. the natural force existing in a liquid that holds its surface together                     |
| 8..... to squirt       | h. to stay in the air or to rest on top of a liquid                                           |

**► 5.05 Do this exercise while you listen. Circle *True* or *False* for these sentences.**

1. There is no gravity on board the space station.  
*True False*
2. Washcloths at the space station are shaped like hockey pucks.  
*True False*
3. Chris does a magic trick with the washcloth.  
*True False*
4. Chris wets the washcloth by dipping it in a bag.  
*True False*

5. The water stays on Chris's hands.

*True False*

6. Chris wrings all the water out of the washcloth.

*True False*

7. The washcloth unravels in the air.

*True False*

8. The experiment worked.

*True False*

► **5.06 Write a number (1–6) to put these sentences in order.**

..... The washcloth becomes a tube of water.

..... Chris lets go of the washcloth.

..... Chris squirts water from a bag onto the washcloth.

..... The water stays on Chris's hands.

..... Chris wrings out the washcloth.

..... Chris opens up the compressed washcloth.



☺ What experiments would you do if you were on the International Space Station? ☺ What is the use of space exploration? ☺ Do you believe that one day people will live on the moon and on other planets?

► **5.07 Have you ever had a summer job? Do students normally work during the holidays in your country? In this video Sophia talks about the advantages and disadvantages of working during the summer holidays.**



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes (esl-lounge.com); 6) retelling.

## TOPIC 6

### INVENTIONS AND TECHNOLOGY

*Listen to the conversation about the human body and do the exercises to practise and improve your listening skills.*

**Task 1.** Do the preparation exercise before you listen. Then do the other exercises to check your understanding. Match the vocabulary with the correct definition and write a–d next to the numbers 1–4.

- |                 |                                                                                                                                                                   |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1..... cells    | a. Very tiny creatures that live on plants or animals.                                                                                                            |
| 2..... bacteria | b. The smallest part of a chemical element.                                                                                                                       |
| 3..... mites    | c. The simplest and smallest forms of life. They live in air, water, soil, as well as in humans and animals (dead or alive). They are often the cause of disease. |
| 4..... atom     | d. The smallest part of an animal or plant that can work independently. All plants and animals are made of these.                                                 |

**6.01** Do this exercise while you listen. Circle the best option to complete these sentences.

**1. Only about one tenth of the cells in your body are ...**

- a. Alive.                      b. Really you.                      c. Bacteria.

**2. Bacteria are mostly ...**

- a. Really helpful.  
b. Bad for humans.  
c. Neither good or bad.

**3. Animals need bacteria to ...**

- a. Fight diseases.  
b. Provide energy.  
c. Digest food.

**4. You have ... cells in your body.**

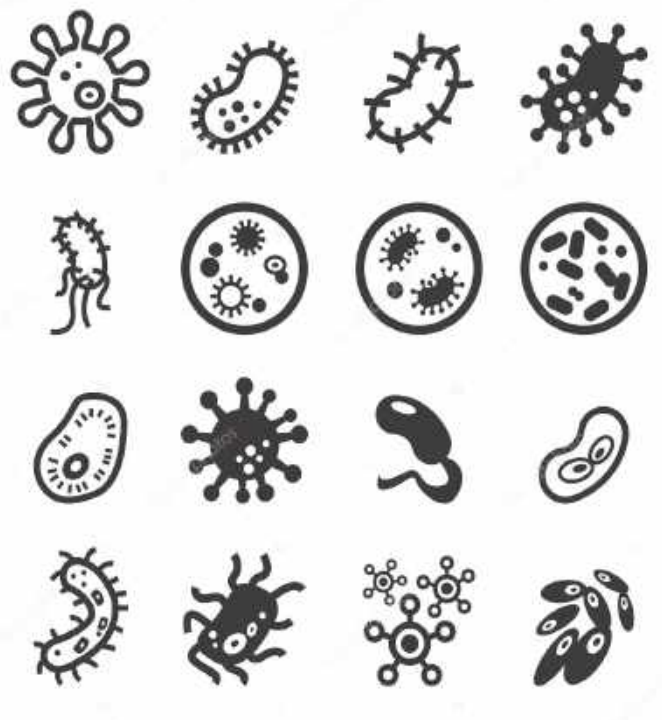
- a. 7 million.      b. 7 trillion.  
c. 7 octillion.

**5. Most of the atoms are ...**

- a. Tiny cubes.      b. Not used.  
c. Empty space.

**6. You probably have mites in your**

- a. Hair.      b. Ears.  
c. Eyelashes.



**7. Mites are very small creatures that are about ...**

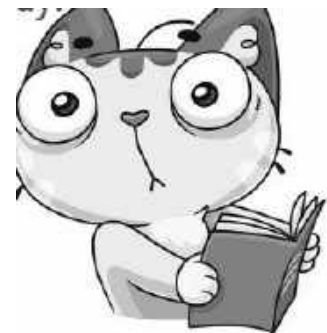
- a. 3 millimeters long.                      b. A third of a millimeter long.  
c. 0.03 millimeters long.

**8. Mites eat ...**

- a. Dead skin.                                  b. Your eyelashes.                      c. Tiny insects.

**♪ 6.02 Do this exercise while you listen. Complete the sentences with a word or words.**

1. Only one tenth of the cells in your body are really you. The rest are \_\_\_\_\_.
2. An experiment found that animals that did not have bacteria \_\_\_\_\_ or had to have a special diet.
3. There are \_\_\_\_\_ octillion cells in the human body.
4. Most of the atoms in the human body are just empty \_\_\_\_\_.
5. Without the empty space, you could fit your body inside a box measuring \_\_\_\_\_ of a centimeter either side.
6. You would be much too small to \_\_\_\_\_.
7. Mites are really small creatures, like \_\_\_\_\_.
8. They live in eyelashes and \_\_\_\_\_.
9. Only about \_\_\_\_\_ per cent of people have mites.
10. Mites eat dead \_\_\_\_\_.



☺ Do you know any amazing facts about the human body?

***Listen to the presentation about a new product design to practise and improve your listening skills.***

<https://learnenglish.britishcouncil.org/skills/listening/upper-intermediate-b2/a-design-presentation>

**🌀 Task 2. Do the preparation task first. Then listen to the audio and do the exercises. Match the definitions (a–h) with the vocabulary (1–8).**

**Vocabulary**

1. .... to unveil
2. .... appealing
3. .... a phase

- 4. .... target market
- 5. .... a Gantt chart
- 6. .... to launch
- 7. .... an imitation
- 8. .... a gadget

**Definition**

- a. interesting or attractive
- b. a small and useful machine or tool that does something specific
- c. to show people something or tell them about it for the first time
- d. something that is designed to look like something else
- e. to bring a new product or service to the market
- f. a stage within a process or project
- g. a table which shows the different stages of a project
- h. the group of consumers that a product is aimed at

**Task 3. Do this exercise while you listen. Are the sentences *true* or *false*?**

- 1. They have redesigned an old product.  
*True False*
- 2. The product is aimed at men and women aged 18–40.  
*True False*
- 3. The new design means you don't need two hands to use it.  
*True False*
- 4. There's only one size now. Another one will follow in a few months.  
*True False*
- 5. They will make a Gantt chart for the project next month.  
*True False*
- 6. He finished the presentation with enough time to take some questions.  
*True False*

**Task 4. Write the useful phrases next to the tips.**

I'd like to talk you through the following (three) points.  
 Firstly, ... / Next, ...                      Finally, I'm going to talk to you about ...  
 As you can see ..., / You'll notice that ...                      I'd now like to tell you about ...  
 As you know, ...                      Do you have any questions?                      In summary, ...

- 1. Refer to the audience's knowledge .....
- 2. Refer to what images you are showing .....
- 3. Tell them the structure of your presentation .....

4. Use signal words to help them follow you .....
5. Tell them when you're moving on .....
6. Show them when you're near the end .....
7. Tell them the main points one last time .....
8. Open up the discussion .....



☺ What are the best and the most useful inventions of the mankind in the 20th and 21st centuries? ☺ Can you name some inventions are you looking forward to? (human cloning, time traveling, eternal-life-pill, AIDS\cancer vaccine, teleportation) ☺ Do you think aging is the problem the mankind cannot fight? ☺ Do you believe that the elixir of life will ever be discovered?

**► 6.03 What do you know about cloning? Do you think pets should be cloned? Why or why not? What is your attitude to human cloning? Do you think it should be prohibited? Find more information about cloning while watching the video.**



**Answer short questions after watching the video.**

**1. Where is the company located?**

- a. In South America.    b. In South Korea.  
c. In Sudan.

**2. How many dogs have been cloned?**

- a. 6,000.                    b. 600.                    c. 60.

**3. What's the name of the company?**

- a. Sooam.                    b. ShoeWham.                    c. Parm.

**4. The company clones your dog no matter its ...**

- a. Color, type, or breed.                    b. Age, size or breed.                    c. Breed or size or age.

**5. How many days do you have to clone your dog after its death?**

- a. 15 days.                    b. 1 month.                    c. 5 days.

**6. What do you need to get your dog cloned?**

- a. Hairs sample.      b. Tissue sample.      c. Claw sample.

**7. How long does the company take to clone a dog?**

- a. 4 months.              b. 3 months.              c. 2 months.

**8. How old must your puppy be before it can go to the United States.**

- a. 3 months.              b. 4 months.              c. 1 year.

**9. What makes the cloned dog different from the original?**

- a. Appearance.          b. Food.                      c. Personality.

► **6.04** *This video honours the great women of science who have changed the world forever! How many of these famous female scientists do you know about?*

**Task 5. Do the preparation task first. Then watch the video and do the exercises. Match the definitions (a–h) with the vocabulary (1–8).**

**Vocabulary**

1. .... groundbreaking
2. .... to make a contribution to
3. .... to bombard
4. .... tremendous
5. .... chromosome
6. .... pigmentation
7. .... a primatologist
8. .... to be an advocate for

**Definition**

- a. someone who studies primates (e.g. chimpanzees, apes, etc.)
- b. extremely great, important or strong
- c. using new methods, or achieving new results
- d. the natural colour of something, for example someone's skin
- e. to publicly support
- f. a string of DNA, important for the development and functioning of living things
- g. to attack by hitting repeatedly
- h. to help achieve something or make it successful

**Task 6. Write the name of the scientist who made the discovery or achievement.**

Marie Curie	Rosalind Franklin	Jane Goodall
Barbara McClintock	Lisa Meitner	





1. Discovered protactinium .....

2. Discovered polonium and radium .....



3. Discovered that chimpanzees could make and use tools .....



4. Won the Nobel Prize in Medicine .....



5. Founded a non-profit organization .....

6. Awarded the Nobel Prize in Physics .....

7. Discovered nuclear fission, which led to the development of the atomic bomb.....

8. Discovered that genetic information is not stationary .....

9. Discovered the double-helix structure of DNA .....

10. Became an advocate for conservation .....

**Task 7. Are the sentences true or false?**

1. Lisa Meitner worked alone.

True False

2. Some people were worried about Lisa Meitner's findings.

True False

3. Barbara McClintock's achievement was recognised immediately.

True False

4. Rosalind Franklin showed her important findings to Watson and Crick.

True False

5. Rosalind Franklin was recognised for her contribution to science during her lifetime.

True False

6. Jane Goodall's findings showed that chimpanzee and human behaviour is often similar .

True False



☺ Which of the scientists in the video do you think is most important? ☺ Which finding do you think is the most interesting?

► 6.05 **Asha, one of YouTubers, thinks she's totally addicted to her phone. Are you?**



☺ When did you buy or get your first mobile phone? ☺ Do you think you can live without your mobile or is it now an important part of your daily life? ☺ What social changes have cell phones made? ☺ Do you think modern technology reduces or increases stress? Why?



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes ([esl-lounge.com](http://esl-lounge.com)); 6) retelling.

## TOPIC 7

### COMMUNICATION

**Listen to four conversations to practise and improve your listening skills.**

<https://learnenglish.britishcouncil.org/skills/listening/pre-intermediate-a2/four-conversations>

**Task 1. Do this exercise while you listen. Match the topics (1–4) with the conversations (a–d).**

#### Topic

1. .... An old photo
2. .... A university project
3. .... A holiday
4. .... A work interview

#### Conversation

- a. Conversation A
- b. Conversation B
- c. Conversation C
- d. Conversation D

**Task 2. Do this exercise while you listen. Are the sentences *true* or *false*?**

1. (Conversation A) The woman was in the interview for 15 minutes.  
*True False*
2. (Conversation A) The woman thinks she is going to get the job.  
*True False*
3. (Conversation B) The woman was trying to look at art.  
*True False*
4. (Conversation B) The woman is thinking about not taking photos on holiday any more.  
*True False*
5. (Conversation C) The man and the woman grew up in the same family.  
*True False*
6. (Conversation C) The girl had an older boyfriend at school.  
*True False*
7. (Conversation D) The man is not in the group because the others don't like his work.  
*True False*
8. (Conversation D) The man needs to find another group.  
*True False*



**Listen to some phone messages with directions to practise and improve your listening skills.**

<https://learnenglish.britishcouncil.org/skills/listening/pre-intermediate-a2/an-invitation-to-a-party>

**Task 3. Do this exercise while you listen. Write the sentences in the correct group.**

The message was at a quarter to four.      The woman says thank you for the card.  
The woman describes the house.                      The woman gives directions.  
The woman talks about a swimming pool.      The woman talks about a bus.

Message 1	Message 2

**Task 4. Do this exercise while you listen. Circle the best answer.**

**1. She is having a party for ...**

- a. Her family.              b. Her very good friends.              c. Everybody at work.

**2. The party is at ...**

- a. The swimming pool at her house.      b. Her cousin's house      c. Work.

**3. To get to the party, drive ...**

- a. Straight on Forest Road.      b. Right on Forest Road.  
c. Left on Forest Road.

**4. The motorway exit you need is ...**

- a. 3A.              b. 13A.              c. 30A.

**5. The house is the first big house ...**

- a. On the right.              b. On the left.              c. Down at the end of the road.

**6. If you go by public transport, take ...**

- a. Bus 18 to Brownsville.              b. Bus 80 to Forest Road.  
c. Bus 80 to Brownsville.

**7. The woman received the birthday card ...**

- a. This morning.      b. Last night.      c. Yesterday morning.

**8. If you take a bus, ...**

- a. You can walk from the town to the house.  
b. Somebody will drive you from the town to the house.  
c. There is a bus stop outside the house.

***Listen to the conversation between two old friends to practise and improve your listening skills.***

<https://learnenglish.britishcouncil.org/skills/listening/intermediate-b1/meeting-an-old-friend>

**Task 5. Do this exercise while you listen. Are the sentences true or false?**

- |                                                         |             |              |
|---------------------------------------------------------|-------------|--------------|
| 1. Patrick and Selina have never met each other before. | <i>True</i> | <i>False</i> |
| 2. Selina still lives in London.                        | <i>True</i> | <i>False</i> |
| 3. Selina didn't like her job in London.                | <i>True</i> | <i>False</i> |
| 4. Selina is living with her parents.                   | <i>True</i> | <i>False</i> |
| 5. Patrick also went to London.                         | <i>True</i> | <i>False</i> |
| 6. Selina is surprised that Patrick is married.         | <i>True</i> | <i>False</i> |
| 7. Patrick has a daughter named Marigold.               | <i>True</i> | <i>False</i> |
| 8. Patrick invites Selina to his house.                 | <i>True</i> | <i>False</i> |

**Task 6. Do this exercise while you listen. Write the correct number to fill the gaps.**

1. They have not seen each other for over ..... years.
2. Selina was in London for ..... years.
3. Selina has been back for ..... months.
4. Patrick has been married for ..... years.
5. Patrick's children are ..... and ..... years old.

☺ Why are friendships important for you? ☺ Do you still maintain friendships from the past? ☺ Do you have any long distance friends?



Do you have any friends from a different generation than you? 😊 How many people do you consider your "best friends?" 😊 Do you think it is possible to have a best friend of the opposite sex without becoming a girlfriend or boyfriend? 😊 Is getting along with others a natural ability

from birth or does it have to be learnt? 😊 There is a saying that "to lose a friend you need to start sharing a flat with him/her" Do you agree? Why/Why not?

***Listen to the speakers and do the exercises to practise and improve your listening skills.***

**♪ 7.01 Do this exercise while you listen. Match the speaker with the celebration and write a – e next to the numbers 1 – 5.**

- |                   |                                 |
|-------------------|---------------------------------|
| 1..... Speaker A. | a. Golden wedding anniversary.  |
| 2..... Speaker B. | b. Notting Hill Carnival.       |
| 3..... Speaker C. | c. End of term party at school. |
| 4..... Speaker D. | d. Royal wedding.               |
| 5..... Speaker E. | e. Surprise birthday party.     |

**♪ 7.02 Do this exercise while you listen. Complete the gaps with the speaker.**

A	B	C	D	E
---	---	---	---	---

1. Speaker \_\_\_\_\_ will see people dressed in amazing costumes.
2. Speaker \_\_\_\_\_ is going to decorate the venue with Chinese lanterns and projections on the wall.
3. Speaker \_\_\_\_\_ is worried about someone on Facebook spoiling the surprise.
4. Speaker \_\_\_\_\_ is going to be careful of people stealing things.
5. Speaker \_\_\_\_\_ is going to listen to old-fashioned music played on an old-fashioned machine.
6. Speaker \_\_\_\_\_ is in one of the bands that are playing.



7. Speaker \_\_\_\_\_ is going to taste food from all over the world.

8. Speaker \_\_\_\_\_ is going to celebrate with the whole family.

9. Speaker \_\_\_\_\_ is organising a party for her two best friends.

10. Speaker \_\_\_\_\_ is going to make sure there is no traffic on her street.

☺ Do you think holidays are important? Why? ☺ What holidays have disappeared in your country? ☺ What are three holidays that you like to spend with your family? ☺ What is the best present you have ever received? ☺ What is your favorite holiday food?

***Listen to the speakers talking about important people in their lives and do the exercises to practise and improve your listening skills.***

**☼ Task 7. Do this exercise before you listen. Match the phrases with the correct definition and write a – f next to the numbers 1 – 6.**

- |                                   |                                                              |
|-----------------------------------|--------------------------------------------------------------|
| 1..... She looked after me.       | a. We have a good, friendly relationship.                    |
| 2..... We hang out a lot.         | b. She took care of me.                                      |
| 3..... We get on well.            | c. He likes the same things as me.                           |
| 4..... We fell out.               | d. We have many similarities.                                |
| 5..... We have a lot in common.   | e. We stopped being friends. (Especially after an argument.) |
| 6..... He's into the same things. | f. We spend a lot of time together.                          |

**🎵 7.03 Do this exercise while you listen. Complete the gaps with a word.**



1. Speaker A is talking about her \_\_\_\_\_ .
2. Speaker B is talking about his \_\_\_\_\_ .
3. Speaker C is talking about her \_\_\_\_\_ .
4. Speaker D is talking about his \_\_\_\_\_ .
5. Speaker E is talking about her \_\_\_\_\_ .

🎵 7.04 Do this exercise while you listen. Circle *True* or *False* for these sentences.

1. **A** – Her next-door neighbour also worked with her mum. *True False*
2. **A** – Her next-door neighbour has a healthier lifestyle now. *True False*
3. **B** – He didn't see his brother after he went to university. *True False*
4. **B** – He supports the same football team as his brother. *True False*
5. **C** – She and her friend argued about a boy. *True False*
6. **C** – She is going to go to the same university as her friend. *True False*
7. **D** – He didn't have much in common with his friend when they were young. *True False*
8. **E** – She didn't like the look of her boyfriend at first. *True False*

☺ What was the most important thing your parents taught you? ☺ Describe a typical family unit and the importance of family in your country.



**Richard leaves the big shopping areas for small, interesting shops and markets. We hear from a man who sells photographs to Outer Mongolia, and some London shoppers tell us what they like.**

<https://learnenglish.britishcouncil.org/general-english/britain-is-great/shopping-is-great-part-2>

**Ex. 1. Which of the following things happen in this video?**

1. Richard talks about shops outside London.
2. Richard visits Piccadilly Market, which is next to St. James' Church in Brighton.
3. Richard talks to Simon, who sells pictures taken by different photographers in London.
4. Simon says London has many other markets like Piccadilly Market.
5. A man says he likes the big shops in London.
6. A woman says she likes shopping in both cheap and expensive shops.

☺ If you had a market stall in London or your own country, what would you sell?



**Carmen talks about the history and continuing popularity of the great British pub.**

<https://learnenglish.britishcouncil.org/general-english/word-on-the-street/night-out/the-british-pub>

**Ex. 2. Decide which of the following statements are *true* or *false*.**

- |                                                                     |             |              |
|---------------------------------------------------------------------|-------------|--------------|
| 1. Pubs have become very popular in recent years.                   | <i>True</i> | <i>False</i> |
| 2. Pubs are places that people meet each other to gossip.           | <i>True</i> | <i>False</i> |
| 3. People can eat and drink in pubs.                                | <i>True</i> | <i>False</i> |
| 4. All pubs are the same in terms of refreshment and entertainment. | <i>True</i> | <i>False</i> |
| 5. Everyone in the UK drinks a lot of alcohol.                      | <i>True</i> | <i>False</i> |
| 6. There aren't any alcohol-related problems in the UK.             | <i>True</i> | <i>False</i> |

**Ex. 3. Select the correct answers for the following questions.**

**1. Where does the name 'pub' come from?**

- a) public house;      b) public bar;      c) People United Brewery.

**2. How many pubs are there in the UK?**

- a) around 5,000;      b) around 15,000;      c) around 50,000.

**3. How are pubs different from cafés?**

- a) they are bigger;      b) they serve alcohol;      c) they are more expensive.

**4. Why did people drink beer instead of water?**

- a) it was cheaper;      b) it had fewer germs than the water;  
c) it was colder than the water.

**5. What is darts?**

- a) a game where small arrows are thrown at a round target on the wall;  
b) a running game where one player must catch other players;  
c) a card game where the winner ends up with the highest-scoring cards.

**6. In pubs you can buy \_\_\_\_\_.**

- a) alcoholic drinks;      b) soft drinks;      c) both alcoholic and soft drinks.



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes (esl-lounge.com); 6) retelling.

## TOPIC 8

### LET'S TALK OFFICIALLY

*Listen to the lecturer giving some facts and figures to practise and improve your listening skills.*

<https://learnenglish.britishcouncil.org/skills/listening/pre-intermediate-a2/facts-and-figures>

**Task 1. Do the preparation task first. Then listen to the audio and do the exercises.**

**Write the words in the correct group.**

kilometers	to cross	canal	goods
trade	ship	waterway	ocean
	commercial		

WATER	ECONOMY AND INDUSTRY	TRAVEL AND TRANSPORT

**\* Game with words is possible**

**Task 2. Do this exercise while you listen. Write a number (1–4) to put the topics in order.**

\_\_\_\_\_ History of the construction of the canal.

\_\_\_\_\_ Length of the Panama Canal.

\_\_\_\_\_ How many ships cross the Panama Canal.

\_\_\_\_\_ Who controls the Panama Canal.

**Task 3. Do this exercise while you listen. Complete the sentences with correct numbers.**

1. The Panama Canal connects ..... oceans.

2. It is ..... kilometres long.

3. It is ..... kilometres to travel around South America.

4. It takes ..... hours to cross the canal.

5. The canal was started in .....
6. It was finished in .....
7. Almost ..... people died while they were building the canal.
8. The control of the canal returned to Panama in .....
9. Every year, about ..... ships come through the canal.
10. Now the canal is bigger, and ..... per cent of ships can pass through it.

***Listen to two people talking about the people in their office to practise and improve your listening skills.***

<https://learnenglish.britishcouncil.org/skills/listening/pre-intermediate-a2/whos-who-in-the-office>

**Task 4. Do the preparation task first. Then listen to the audio and do the exercises. Match the definitions (a–f) with the vocabulary (1–6).**

**Vocabulary**

1. .... to deal with
2. .... a printer
3. .... a colleague
4. .... IT systems
5. .... a department
6. .... management

**Definition**

- a. a person you work with
- b. a part of a company or organisation
- c. controlling and organising something
- d. a machine for printing documents, photos, etc.
- e. information technology systems
- f. to do something about (a particular problem or situation)

**Task 5. Do this exercise while you listen. Are the sentences *true* or *false*?**

- |                                             |                          |
|---------------------------------------------|--------------------------|
| 1. Jani is new in the department.           | <i>True</i> <i>False</i> |
| 2. Luciana has short, dark, hair.           | <i>True</i> <i>False</i> |
| 3. The guy on the phone is called Ian.      | <i>True</i> <i>False</i> |
| 4. Maria is responsible for the new orders. | <i>True</i> <i>False</i> |
| 5. Yuki should write everything down.       | <i>True</i> <i>False</i> |
| 6. Sebastian works in communications.       | <i>True</i> <i>False</i> |

**Task 6. Do this exercise while you listen. Write the endings to the sentences (1–6).**

1. The first people they see \_\_\_\_\_ .

2. The woman in the purple dress \_\_\_\_\_.
3. The man in the green shirt \_\_\_\_\_.
4. Maria \_\_\_\_\_.
5. Yuki \_\_\_\_\_.
6. Sebastian \_\_\_\_\_.

***Listen to the phone call from a customer to practise and improve your listening skills.***

<https://learnenglish.britishcouncil.org/skills/listening/intermediate-b1/a-phone-call-from-a-customer>

**Task 7. Do the preparation task first. Then listen to the audio and do the exercises. Match the definitions (a–h) with the vocabulary (1–8).**

### **Vocabulary**

1. .... an exception
2. .... payment terms
3. .... an invoice
4. .... an extension
5. .... delivery confirmation
6. .... cash flow
7. .... a regulation
8. .... to appreciate

### **Definition**

- a. proof that a delivery has been made
- b. the conditions of when a customer should make payment
- c. when more time is allowed for something
- d. an official or organisational rule
- e. a document which shows how much a customer has to pay, for what and by when
- f. when something doesn't follow the usual rule
- g. to show someone you are grateful for something they have done
- h. the timing and amount of money coming in and going out of a company

**Task 8. Do this exercise while you listen. Are the sentences *true* or *false*?**

1. The delivery hasn't arrived yet.  
*True False*
2. Andrea is having cash flow issues and needs a payment extension.  
*True False*
3. Andrea usually asks for an extension of the payment terms.  
*True False*
4. Andrea has a new order to place, even bigger than the last one.  
*True False*
5. Junko can extend the payment terms on the last order to 60 days.  
*True False*

6. Junko will send Andrea an email confirmation.

True False

**Listen to the information about the 'best job in the world' competition and do the exercises to practise and improve your listening skills.**

**♪ 8.01 Do this exercise while you listen. Complete the gaps with the correct word.**

1. The organisation Tourism Australia is offering six jobs, for six \_\_\_\_\_.
2. If you want one of these jobs, you have to make a short \_\_\_\_\_.
3. The job of outback adventurer is for someone with a passion for \_\_\_\_\_ life.
4. Job number two is a park \_\_\_\_\_ in Queensland.
5. The wildlife caretaker job on Kangaroo Island is for someone who loves \_\_\_\_\_.
6. If you're not an outdoor person, the next job is for someone whose talents are in \_\_\_\_\_.
7. The taste master will need to \_\_\_\_\_ about food as well as enjoy eating it.
8. The final job is based in \_\_\_\_\_.



- ☺ What do you think is the best job? ☺ What do you think is the worst?
- ☺ What are some jobs that you think would be boring?
- ☺ What are some jobs that you think would be fun?
- ☺ Do you have a part-time job? If so, what do you do?
- ☺ How have working conditions changed in recent years?
- ☺ Would you like to do the same job for the rest of your life?

**♪ 8.02 Do this exercise while you listen. Put the job requirements with the correct job.**

<b>outback adventurer</b>	<b>park ranger</b>	
<b>wildlife caretaker</b>		
<b>lifestyle journalist</b>	<b>taste master</b>	<b>chief</b>
	<b>funster</b>	

a. write, take photographs and make films	b. help preserve and promote plants, animals, fossils and indigenous culture	c. work with some dangerous animals	d. work with the organisers of festivals
e. find the best places for “wining and dining”	f. learn how to make alcoholic drinks	g. work in a state with the world’s biggest sand island	h. use social media to tell people about cool events
i. find adventures and employment for young people on working holidays	j. travel in a hot air balloon and be prepared to eat insects!	k. use different types of transport and leave only footprints	l. report on cafés, concerts and days out

► ***Have you ever wanted to start your own business? Joe meets young British people doing just that, and gets advice from entrepreneurs old and new, including Sir Richard Branson.***

<https://learnenglish.britishcouncil.org/general-english/word-on-the-street/jobs/starting-a-business>

**Task 9. Watch Joe's documentary about young business people. Put the interviews in the correct order.**

- A. Four young entrepreneurs.
- B. Sir Richard Branson, head of the Virgin group.
- C. Arnold du Toit, inventor of the RolleyGolf.
- D. Michael Winch, at the RolleyGolf workshop.

**Task 10. Watch the video again. Complete the paragraph about Arnold du Toit and RolleyGolf with the correct words.**

Arnold is from \_\_\_\_\_. He had the idea for the RolleyGolf at \_\_\_\_\_, where he studied \_\_\_\_\_ and \_\_\_\_\_. Now he's an \_\_\_\_\_ and he's won several \_\_\_\_\_ for young business people. He's also passionate about \_\_\_\_\_. His company makes about \_\_\_\_\_ RolleyGolf carts every \_\_\_\_\_. They make many of the parts in a workshop in \_\_\_\_\_. It's now possible to ride the RolleyGolf on the \_\_\_\_\_ in \_\_\_\_\_.

☺ Have you ever thought of running your own business? ☺ What advice would you give young business people?



**Richard meets Richard Branson, that is! - and gets business advice from one of Britain's greatest entrepreneurs.**

<https://learnenglish.britishcouncil.org/general-english/britain-is-great/entrepreneurs-are-great-part-1>

**What does Richard Branson say about how to be a successful entrepreneur? Choose all the right answers.**

**Richard Branson says that good entrepreneurs should:**

- a) always work hard;
- b) trust other people to do things;
- c) be involved in a variety of businesses;
- d) be prepared to take risks;
- e) be prepared to fail;
- f) provide something that's needed;
- g) be cautious when investing money;
- h) be true to their principles;
- i) enjoy themselves.



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes (esl-lounge.com); 6) retelling.

## TOPIC 9

### NATURE

**Listen to a weather forecast and answer the questions to practise and improve your listening skills.**

<https://learnenglish.britishcouncil.org/skills/listening/intermediate-b1/a-weather-forecast>

**Task 1. Do the preparation task first. Then listen to the audio and do the exercises. Match the definitions (a–h) with the vocabulary (1–8).**

#### Vocabulary

1. .... throughout
2. .... isolated
3. .... a patch
4. .... drizzle
5. .... to clear up
6. .... elsewhere
7. .... a heatwave
8. .... to make way for

#### Definition

- a. a small area
- b. to disappear
- c. on its own, without other similar things around it
- d. during all of a period of time
- e. in other places
- f. to move so that there is space for something to enter
- g. very light rain
- h. a period of weather that is much hotter than normal

**Task 2. Do this exercise while you listen. Are the sentences *true* or *false*?**

1. It will start raining at lunchtime today in the east. *True False*
2. The weather in the north-west will be worse than in the south. *True False*
3. There will be thunder in Leeds tonight. *True False*
4. Most of England will be hot this week. *True False*
5. Wet weather will move from the north to the south at the weekend. *True False*
6. It will stay hot when the rain comes. *True False*



☺ Why is it important to know future weather conditions in advanced? ☺ How do you depend on the weather reports on TV? ☺ What is the weather like in your country for each season? ☺ Do you think weather patterns are changing?



►9.01 **Manhattan, in the centre of New York, has some of the tallest buildings in the world, all thanks to the Ice Age. Why? Watch this video and find out!**

☼ **Task 3. Do the preparation task first. Then, watch the video and do the exercises. Match the vocabulary with the correct definition and write a–h next to the number 1–8.**

- |                     |                                             |
|---------------------|---------------------------------------------|
| 1..... to dip       | a. a very tall building                     |
| 2..... to deposit   | b. to move backwards                        |
| 3..... to retreat   | c. to uncover                               |
| 4..... to expose    | d. a hard layer of rock under the soil      |
| 5..... soil         | e. the base of a building                   |
| 6..... a skyscraper | f. to go down slightly                      |
| 7..... bedrock      | g. to put something in a particular place   |
| 8..... foundations  | h. soft, loose earth on the Earth's surface |

**Task 4. Write a number (1-6) to put these sentences in order.**

..... Manhattan was covered by an ice sheet.

..... The Ice Age began.

..... Foundations of skyscrapers were built into this rock.

..... The Ice Age ended, and the ice retreated.

..... Manhattan's skyline was filled with skyscrapers.

..... Hard bedrock was exposed.



**Task 5. Circle the best words to complete these sentences.**

1. The Ice Age didn't affect / only affected / didn't only affect remote mountain ranges.

2. If you look at Manhattan's skyline, you see two areas with lots of skyscrapers and more skyscrapers / lower buildings / ice between them.

3. 20,000 years ago, an ice sheet covered most of the northern hemisphere / New York / Manhattan.

4. When the ice retreated, it covered / exposed / deposited a hard bedrock called schist.

5. The foundations of skyscrapers / Mines / Tunnels are built into this schist.

6. The Manhattan skyline dips in the middle because the ground there is schist / mud and soil / ice.

### Task 6. Complete the summary.

20,000 years ago, Manhattan was at the edge of a vast \_\_\_\_\_. The ice was so \_\_\_\_\_ it would have towered over modern skyscrapers. When the Ice Age ended, the ice retreated and exposed a hard \_\_\_\_\_ called schist. Today, we can build skyscrapers on this schist because it is \_\_\_\_\_ enough for sinking deep foundations to \_\_\_\_\_ them. There is one area where the \_\_\_\_\_ dips and there are only \_\_\_\_\_ buildings, not skyscrapers. That's where the ice sheet deposited mud and soil, which is too \_\_\_\_\_ for building skyscrapers.

☺ Do you have many skyscrapers in your city? ☺ What's the tallest building you've ever seen?

► **9.02 Some people have unusual pets, but this is ridiculous! Watch this video and find out about Jessica the hippo's luxury life.**



🔊 **Task 7. Do the preparation task first. Then, watch the video and do the exercises. Match the vocabulary with the correct definition and write a – h next to the number 1 – 8.**

- 1..... aggression
- 2..... a pod
- 3..... curling up
- 4..... off limits
- 5..... to massage
- 6..... a mammal
- 7..... breed
- 8..... a snack

- a. an animal which is fed on its mother's milk
- b. a quick meal
- c. a small group of hippos, seals or whales
- d. angry behaviour
- e. to rub parts of the body with your hands
- f. to produce young animals
- g. lying quietly in a comfortable position
- h. not allowed to enter

**Task 8. Circle *True* or *False* for these sentences.**

- |                                                                      |                   |
|----------------------------------------------------------------------|-------------------|
| 1. Jessica was found when she was seven years old.                   | <i>True False</i> |
| 2. Tony and his wife give her sweet coffee every day.                | <i>True False</i> |
| 3. She's already broken a sofa and a bed.                            | <i>True False</i> |
| 4. Jessica lives in the river with a pod of hippos.                  | <i>True False</i> |
| 5. The hippo kills more humans in Africa than any other wild animal. | <i>True False</i> |
| 6. Tony's wife considers Jessica to be a member of the family.       | <i>True False</i> |
| 7. Jessica spends most of the day sleeping.                          | <i>True False</i> |
| 8. At the end of the day, Jessica likes a massage.                   | <i>True False</i> |

☺ What do you think about Jessica the hippo?! ☺ Would you like to have an unusual pet? ☺ What are the pros and cons of keeping a pet?

**► 9.03 *How much do you know about the moon? Is it older or younger than the Earth? Where did it come from? Watch and find out!***

**Task 9. Do the preparation task first. Then, watch the video and do the exercises. Match the vocabulary with the correct definition and write a–f next to the number 1–6.**

- |                    |                                                                       |
|--------------------|-----------------------------------------------------------------------|
| 1..... debris      | a. 1,000,000,000                                                      |
| 2..... a crater    | b. to move around a star in a circle or oval                          |
| 3..... to orbit    | c. an accident when something crashes into another thing              |
| 4..... a collision | d. the broken pieces of things after an explosion, accident or fire   |
| 5..... molten rock | e. rock that is very hot and has become liquid                        |
| 6..... a billion   | f. a large round hole in the Earth made by something crashing into it |

**Task 10. Write a number (1-6) to put these sentences in order.**

..... This became the moon we see today.

- ..... A planet crashed into the Earth.
- ..... A large amount of molten rock was sent into orbit.
- ..... Four and a half billion years ago, the Earth had no moon.
- ..... It formed into a ball.
- ..... It cooled down and moved further away from the Earth.

**Task 11. Match the vocabulary with the correct definition and write a – h next to the number 1 – 8.**

- |                     |              |
|---------------------|--------------|
| 1..... molten       | a. enormous  |
| 2..... huge         | b. collision |
| 3..... impact       | c. bombarded |
| 4..... assaulted    | d. liquid    |
| 5..... sphere       | e. just      |
| 6..... mere         | f. circle    |
| 7..... close (adj.) | g. ball      |
| 8..... disc         | h. near      |

**Task 12. Read the sentences and explain the meaning of the idiom in bold.**

1. Hooray, I've passed the exam! I'm **over the moon!**
2. My sister has moved to New York, so I only get to see her **once in a blue moon.**
3. My sister got married last week. She's on **honeymoon** now.
4. I love watching Michael Jackson perform. My favourite bit is when he does the **moonwalk!**
5. My dream is to become the most famous singer in the whole world! But I have more **down-to-earth** ambitions too, like going to university and getting a good job.
6. Where are my keys? I've looked everywhere but I can't find them. It's as if they've **vanished off the face of the Earth.**

☺ Do you like looking at the moon? ☺ Do you know any stories or songs about the moon?

► **9.04 The archer fish and the velvet worm have developed amazing ways of catching their food. Can you guess how they do it? Watch and see.**

**Task 13. Do the preparation task first. Then, watch the video and do the exercises. Match the vocabulary with the correct definition and write a–h next to the number 1–8.**

- |                      |                                                                                               |
|----------------------|-----------------------------------------------------------------------------------------------|
| 1..... a marksman    | a. an animal that is hunted or killed by another animal for food                              |
| 2..... prey          | b. a person who is skilled at shooting a gun at a target                                      |
| 3..... a lasso       | c. correct or exact                                                                           |
| 4..... to compensate | d. the study of objects that are shot or thrown through the air (such as a bullet from a gun) |
| 5..... an adhesive   | e. to lessen the bad effect of something or make up for a weakness                            |
| 6..... accurate      | f. unusual, special or different                                                              |
| 7..... unique        | g. a rope with a loop that is used for catching animals                                       |
| 8..... ballistics    | h. a substance used for sticking things together                                              |

**Task 14. Circle the best answer to these questions.**

**1. How does the archer fish catch its prey?**

*It fires a gun at it / It glues it in place / It shoots water at it.*

**2. How does the archer fish force the water out of its mouth?**

*It closes its gills / It makes a gun barrel / It uses a water pistol.*

**3. What does the archer fish need to compensate for?**

*The distance / The way light bends / Its target.*

**4. What does the archer fish shoot at?**

*Prey / Worms / Anything that moves or glows.*

**5. How does the velvet worm catch its prey?**

*With a pistol / With adhesive / With a net.*

**6. How does the velvet worm eat its prey?**

*It sucks it dry / It glues it down / It cuts it with a knife.*

**Circle archer fish or velvet worm for these sentences.**

- |                                                         |                    |                    |
|---------------------------------------------------------|--------------------|--------------------|
| 1. It makes a water pistol.                             | <i>Archer fish</i> | <i>Velvet worm</i> |
| 2. It presses its tongue against a groove in its mouth. | <i>Archer fish</i> | <i>Velvet worm</i> |

3. It has two pistols.	<i>Archer fish</i>	<i>Velvet worm</i>
4. It adjusts for the way light bends.	<i>Archer fish</i>	<i>Velvet worm</i>
5. It fires lassos of glue.	<i>Archer fish</i>	<i>Velvet worm</i>
6. It can shoot up to a metre.	<i>Archer fish</i>	<i>Velvet worm</i>
7. It is accurate up to two metres.	<i>Archer fish</i>	<i>Velvet worm</i>
8. It glues down its prey.	<i>Archer fish</i>	<i>Velvet worm</i>

☺ What animals do you think are the most dangerous?

► **9.05 Sophia compares living in Sicily with living in Scotland, and talks about some of the differences between life in a cold climate and a hot one!**



☺ What's the weather like where you live? ☺ Do you prefer hot or cold weather? ☺ Which season is the most comfortable for you? ☺ Can you think of other activities in which one season may be better than another?



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes ([esl-lounge.com](http://esl-lounge.com)); 6) retelling.

## TOPIC 10

### STUDIES

***Listen to the conversation about taking notes and do the exercises to practise and improve your listening skills.***

**🎵 10.01 Do this exercise while you listen. Circle *True* or *False* for these sentences.**



1. Clare is good at history.

*True False*

2. Clare's notes are too long.

*True False*

3. Mark thinks you need to write everything.

*True False*

4. Mark draws a crown and an 'H' instead of 'King Henry'. *True False*

5. Clare doesn't think Mark's idea is very good. *True False*

6. Mark's way of taking notes doesn't work for Clare. *True False*

**🎵 10.02 Do this exercise while you listen. Complete the sentences with a word.**

1. Clare has got a history \_\_\_\_\_ on Friday. Mark is helping her.

2. He looks at her \_\_\_\_\_ from today.

3. He explains she doesn't need to \_\_\_\_\_ everything, just the \_\_\_\_\_ words.

4. She can \_\_\_\_\_ pictures too.

5. Pictures help you \_\_\_\_\_ facts.

☺ How do you prepare for an exam? ☺ Why do students cheat during tests and exams? How do they cheat?

***Listen to the presentation about using colours to organise homework and do the exercises to practise and improve your listening skills.***

**🎵 10.03 Do this exercise while you listen. Circle *True* or *False* for these sentences.**

1. You need to buy some stationery to organise your

homework like this.

*True False*

- |                                                                   |                          |
|-------------------------------------------------------------------|--------------------------|
| 2. The things you need are not cheap.                             | <i>True</i> <i>False</i> |
| 3. The colour you choose should mean something to you.            | <i>True</i> <i>False</i> |
| 4. PE is yellow because she doesn't like yellow.                  | <i>True</i> <i>False</i> |
| 5. She keeps all her notes in the same folder.                    | <i>True</i> <i>False</i> |
| 6. She uses red for geography notes.                              | <i>True</i> <i>False</i> |
| 7. She uses flags to mark pages she has to read.                  | <i>True</i> <i>False</i> |
| 8. When she thinks of French, she thinks of her favourite animal. | <i>True</i> <i>False</i> |

**🎵 10.04 Do this exercise while you listen. Match the subjects with the colours and write a–e next to the numbers 1–5.**

- |               |              |
|---------------|--------------|
| 1..... green  | a. French    |
| 2..... yellow | b. Geography |
| 3..... blue   | c. PE        |
| 4..... black  | d. History   |
| 5..... pink   | e. Maths     |

**🎵 10.05 Do this exercise while you listen. Complete the sentences with a word.**

- The speaker uses \_\_\_\_\_ coding to organise her homework.
- She suggests buying coloured pens, \_\_\_\_\_ and other stationery.
- She chooses a colour for each \_\_\_\_\_.
- History is blue so her folder is blue and her history \_\_\_\_\_ are on blue sticky notes.
- Then she uses blue flags to mark the \_\_\_\_\_ she needs to read for history homework.
- She uses coloured stars on a \_\_\_\_\_ to organise each subject's homework.

***Listen to the teacher giving students advice for exams and do the exercises to practise and improve your listening skills.***

**🎧 Task 1. Do the preparation task first. Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.**



- |                                  |                                                                                              |
|----------------------------------|----------------------------------------------------------------------------------------------|
| 1..... advice                    | a. nervous and worried                                                                       |
| 2..... last but not least        | b. to be strongly attracted to doing something                                               |
| 3..... to be tempted             | c. a good or full amount                                                                     |
| 4..... anxious                   | d. the act of doing something again                                                          |
| 5..... plenty                    | e. an opinion or recommendation about what someone should do                                 |
| 6..... repetition                | f. a short walk around your local area                                                       |
| 7..... a stroll around the block | g. to put something over something so that you can't see it                                  |
| 8..... to cover something up     | h. an expression used before the last thing in a list to say that it is equally as important |

🎵 **10.06 Do this exercise while you listen. Circle the best option to complete these sentences.**

**1. The teacher wants the students to ...**

- a. Take notes after she has finished speaking.
- b. Take notes while she is speaking.
- c. Forget about taking notes.



**2. The teacher suggests eating ...**

- a. Sugary snacks.
- b. Only apples.
- c. Fruit and cereals.

**3. The teacher suggests finding a study place with a lot of ...**

- a. Light.
- b. Space.
- c. Books.

**4. If students feel stressed they should...**

- a. Go to bed.
- b. Go out for a walk.
- c. Drink some water.

**5. Students are advised to ...**

- a. Select the important things to learn.
- b. Read through everything once.
- c. Make notes about every topic.

**6. The teacher understands that repeating things can be ...**

- a. Difficult.
- b. Uninteresting.
- c. Tiring.

**7. Students can do past exam papers ...**

- a. In the library only.
- b. At home if they take photocopies.

c. In the after-school study group.

**8. The teacher recommends a break of five minutes every ...**

- a. Hour.                      b. Two hours.                      c. Thirty minutes.

**9. It's important to ...**

- a. Eat regularly.              b. Sleep when you feel tired.              c. Keep hydrated.

**10. The teacher is sure that the students will ...**

- a. Pass their exams.    b. Fail their exams.                      c. Do their best.

***Listen to the teacher giving students a quiz about their study skills and do the exercises to practise and improve your listening skills.***

**🎵 10.07 Do this exercise while you listen. Circle the best answer to these questions.**

**1. At the beginning the teacher asks the students to think carefully about...**

- a. The questions.              b. Their answers.                      c. Where they sit.

**2. The answers the students choose will be seen by ...**

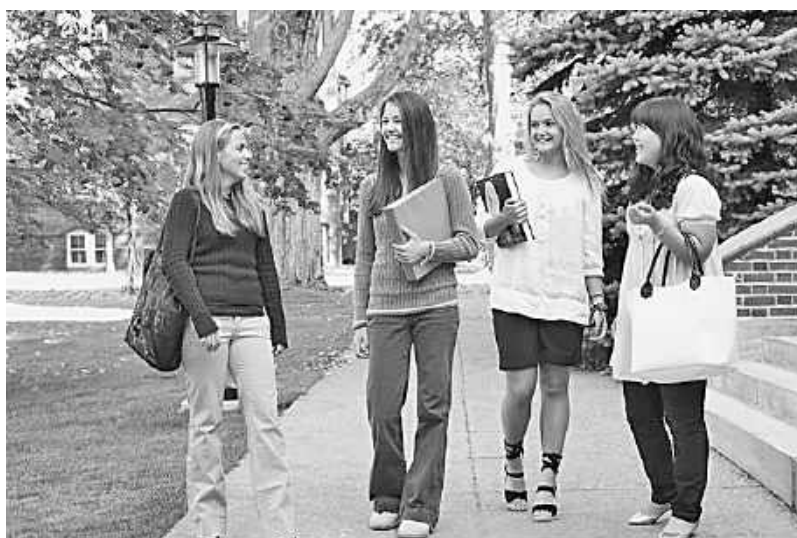
- a. The other students.    b. The teacher.                      c. Nobody.

**3. The first question is about the time ...**

- a. Students arrive at school.  
b. Students spend at school.  
c. Students leave.

**4. The teacher asks about ...**

- a. Where students do their homework.  
b. How much time students spend doing their homework.  
c. When the students do their homework.



**5. In question three, students who normally get half marks should answer ...**

- a. A.            b. B.            c. C.

**6. Question four is about the students' relationship with ...**

- a. People in their lives outside school.    b. People working at the school.  
c. People studying at the school.

**7. The teacher thinks some students prefer to sit in the middle of the class so that ...**

- a. They can hear the teacher without being right at the front.  
b. They can have pleasant thoughts without following the lesson.  
c. No one will notice them using their phones.

**8. Question six is about students' ...**

- a. Exam results.            b. Future career.            c. Plans for the future.

**9. Students with mostly As have a good ...**

- a. Attitude towards studying.  
b. Idea about what they want to do in the future.  
c. Network of support at school.

**10. Students with mostly Bs need to ...**

- a. Become excellent students.            b. Increase the time they spend studying.  
c. Change some of their habits.

**11. Students with mostly Cs are probably ...**

- a. Wasting a lot of their time.    b. Unable to do any better.  
c. Going to be unemployed in the future.

**12. Students with mostly Cs should ...**

- a. Join the homework club.            b. Try to change as soon as possible.  
c. Leave school at the first opportunity.

**🎵 10.08 Do this exercise while you listen. Write the word to fill the gaps.**

1. The quiz is designed to find out what kind of \_\_\_\_\_ you are.

2. The teacher tells the students to pay \_\_\_\_\_ to what she is saying.
3. One question asks about the students' average \_\_\_\_\_ in tests.
4. Another question asks about students' relationship with the \_\_\_\_\_ at the school.
5. For some people, what they do after school \_\_\_\_\_ on their exam results.
6. Students with mostly A answers have a good \_\_\_\_\_ towards studying.
7. Students with mostly B answers can improve and \_\_\_\_\_ excellent students.
8. If 'C' students don't change, they might leave school without any \_\_\_\_\_.

► **10.09 Are you preparing for exams? Have you got too much homework? In this video Sophia shares some great study tips.**



*Richard goes to one of the world's greatest universities: Oxford. He discovers some of its history and hears about its famous students.*

<https://learnenglish.britishcouncil.org/general-english/britain-is-great/knowledge-is-great-part-1>

### **Ex 1. What aspects of Oxford University does the video talk about?**

- its age;
- its fees;
- its student accommodation;
- its teaching methods;
- its famous ex-students;
- its research projects;
- its student profile;
- its composition.

### **Ex 2. Fill the spaces with a word or a number, according to what you heard in the video.**

\_\_\_\_\_ of the world's top ten universities can be found in Britain. The Bodleian is Oxford University's famous \_\_\_\_\_. At the university, an open space surrounded by buildings is called a \_\_\_\_\_. The University is made

up of thirty-eight different \_\_\_\_\_. There are \_\_\_\_\_ thousand students studying at the university. Oxford University was founded \_\_\_\_\_ hundred years ago. Famous students include \_\_\_\_\_, \_\_\_\_\_, presidents, writers and even film stars. The American president \_\_\_\_\_ studied at Oxford.



☺ Does your country have good public universities? If not, why do you think there is a lack of funding for education in your country? ☺ Are college tuitions reasonable in your country? ☺ Is it easy to get scholarships or government grants? ☺ Do you think that most parents influence what university their child will attend? ☺ Should people go straight from school to university, or do something different?



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes ([esl-lounge.com](http://esl-lounge.com)); 6) retelling.

## TOPIC 11

### TASTY LIFE

► **11.01** *Are you hungry? Try making this easy and delicious giant chocolate chip cookie!*

☀ **Task 1.** Do the preparation task first. Then watch the video and do the exercises. Complete the sentences with words from the box.

soda	sugar	pan	butter
dough	flour	chips	extract

1. The mixture that you make to bake cookies is called cookie.....
2. A frying ..... is used for frying food.
3. Vanilla ..... is a vanilla-flavoured liquid.
4. Plain ..... is a powder made from cereals. Cookies, bread and other baking products are made from it.
5. Bicarbonate of ..... is a powder that you add during baking. It makes the mixture bubble, so that it is softer and lighter.
6. Unsalted..... is a dairy product made from milk or cream.
7. Soft brown ..... is often added to baking products to make them sweeter.
8. Small bits of chocolate in cookies or cakes are called chocolate .....

**Task 2.** Choose the correct option to complete the sentences.

**1. The giant cookie recipe makes Nadiya feel \_\_\_\_\_.**

- a. Nervous.      b. Excited.      c. Hungry.

**2. Nadiya is going to cook the cookie in \_\_\_\_\_.**

- a. The oven.      b. The microwave.  
c. A frying pan.

**3. The egg, vanilla extract and almond extract are \_\_\_\_\_ ingredients.**

- a. Wet.      b. Dry.      c. Mixed.

**4. The flour, bicarbonate of soda and salt are \_\_\_\_\_ ingredients.**

- a. Wet.      b. Dry.      c. Mixed.

**5. Nadiya cooks the cookie on a \_\_\_\_\_ heat.**

- a. Low.      b. Medium.      c. High.

**6. Nadiya uses a frying pan to save \_\_\_\_\_.**

- a. Money.      b. Ingredients.      c. Time.

**7. It's important to add the egg \_\_\_\_\_.**



- a. Carefully.      b. Quickly.      c. Slowly.

**8. When she cuts the cookie, it's like a \_\_\_\_\_.**

- a. Pizza.      b. Sandwich.      c. Burger.

**Task 3. Write a number (1–8) to put the instructions in the correct order.**

- \_\_\_\_\_ Add the dry ingredients and mix everything together.  
 \_\_\_\_\_ Add the egg quickly.  
 \_\_\_\_\_ Put the dry ingredients in one bowl and the wet ingredients in another bowl.  
 \_\_\_\_\_ Add the sugar to the melted butter.  
 \_\_\_\_\_ Melt the butter in the frying pan.  
 \_\_\_\_\_ Cut the cookie and eat it!  
 \_\_\_\_\_ Cook the cookie for 20 minutes.  
 \_\_\_\_\_ Put the chocolate sugar-coated pieces on top of the cookie dough.



☺ Can you cook well? ☺ What is a typical meal from your country? ☺ Are there any foods that you wouldn't eat as a child that you eat now?

**▶ 11.02 Do you like ice cream? Learn how to make some at home in less than a minute.**

**Task 4. Do the preparation task first. Then watch the video and do the exercises. Match the definitions (a–h) with the vocabulary (1–8).**

**Vocabulary**

1. .... seasonal
2. .... a tip
3. .... to scoop
4. .... refreshing
5. .... bog-standard
6. .... a drip
7. .... a combo
8. .... to deliver

**Definition**

- a. to do what was promised
- b. to get with a deep, round spoon
- c. a drop of liquid
- d. related to a particular time of the year
- e. a combination of different things
- f. ordinary; not special
- g. a useful piece of information
- h. making you feel less hot or tired

**Task 5. Write a number (1–6) to put the steps of the recipe in order.**

- \_\_\_\_\_ Put in a small amount of Pimm's.  
 \_\_\_\_\_ Add a tablespoon of honey.  
 \_\_\_\_\_ Use the blender to smash up and mix the ingredients.



- \_\_\_\_\_ Put the same amount of strawberries and yoghurt in a bowl.
- \_\_\_\_\_ Serve the ice cream and enjoy!
- \_\_\_\_\_ Get 500g of frozen strawberries, 500g of yoghurt, honey and Pimm's liqueur.

☺ Do you like to eat at fast food restaurants? ☺ Do you read the nutritional information on the foods you buy? ☺ Have you ever been a diet? If so, how long did you stayed on it? ☺ How much do you eat when you are sad or happy? ☺ Do you have any food allergies?

► **11.03 Are you adventurous when it comes to food? Watch this video about a famous Italian food – would you be brave enough to try it?**

☼ **Task 6. Do the preparation task first. Match the definitions (a–h) with the vocabulary (1–8).**

**Vocabulary**

1. .... a delicacy
2. .... to consume
3. .... not for the faint of heart
4. .... to be infested with
5. .... a maggot
6. .... off-putting
7. .... distinctive
8. .... texture

**Definition**

- a. not suitable for people who are easily frightened or shocked
- b. a rare or expensive type of food
- c. to eat or drink
- d. a worm that will become a fly
- e. to have a lot of (negative)
- f. the way a food feels in your mouth
- g. unpleasant and unattractive
- h. easy to recognise because of being different

**Task 7. Are the sentences *true* or *false*?**

- |                                                                                          |             |              |
|------------------------------------------------------------------------------------------|-------------|--------------|
| 1. People in Sardinia have been eating casu marzu for a long time.                       | <i>True</i> | <i>False</i> |
| 2. The name casu marzu literally means 'dangerous cheese'.                               | <i>True</i> | <i>False</i> |
| 3. Farmers add extra milk to pecorino cheese to make casu marzu.                         | <i>True</i> | <i>False</i> |
| 4. It takes around three months for the cheese to be infested with flies and fly larvae. | <i>True</i> | <i>False</i> |
| 5. The cheese passes through the body of the maggots.                                    | <i>True</i> | <i>False</i> |
| 6. It is common for people who eat casu marzu to have maggots living inside their body.  | <i>True</i> | <i>False</i> |
| 7. You can buy the cheese all over Europe.                                               | <i>True</i> | <i>False</i> |



8. At least three generations of the Ibba family have been making casu marzu.

True False

**Task 8. Write a number (1–7) to put the events in the order they are mentioned.**

- \_\_\_\_\_ The cheese is excreted by the maggots, transforming it into soft and creamy casu marzu.
- \_\_\_\_\_ Cheese flies are allowed to lay eggs in the cheese.
- \_\_\_\_\_ Milk is produced by Ibba's flock of sheep.
- \_\_\_\_\_ The cheese is eaten by the maggots.
- \_\_\_\_\_ A traditional wheel of pecorino cheese is made.
- \_\_\_\_\_ Finally, the cheese is eaten at special occasions such as weddings or birthday parties.
- \_\_\_\_\_ After about 40 days, the cheese is infested with cheese flies and their larvae (maggots).



☺ What is the most unusual thing you've ever eaten? Did it taste good or bad? ☺ Do you think that food defines a culture? If so, how? ☺ Does your family have any special recipes that are passed down from generation to generation?

► **11.04 We usually think of fruit as a healthy food. But could it also have some negative effects?**

☼ **Task 9. Do the preparation task first. Match the definitions (a–h) with the vocabulary (1–8).**

### Vocabulary

1. .... a fizzy drink / a soft drink
2. .... a teaspoon
3. .... junk food
4. .... to gain weight
5. .... ripe
6. .... whole
7. .... to overload
8. .... veg

### Definition

- a. entire; in one piece
- b. an uncount noun which is the colloquial form of 'vegetables'
- c. to get heavier
- d. to give too much work to someone or something
- e. a drink which contains bubbles and is usually sweet
- f. pre-prepared food which is bad for you because it has a lot of sugar, salt or fat
- g. finished growing and ready to eat
- h. a small spoon typically used for putting sugar in a cup of coffee or tea

### Task 10. Are the sentences *True* or *False*?

1. An apple contains about half as much sugar as a can of fizzy drink.  
*True False*
2. Fructose is better than glucose for providing our body with energy.  
*True False*
3. The sugar in fruit is a little different from the sugar in fizzy drinks.  
*True False*
4. Some types of sugar don't cause people to gain weight.  
*True False*
5. A banana generally contains more sugar than a kiwi fruit.  
*True False*
6. The amount of sugar in a piece of fruit decreases as it gets older.  
*True False*
7. It is better for you if you cut fruit into little pieces before eating it.  
*True False*
8. If we don't eat fruit, it is impossible to get certain vitamins.  
*True False*

### Task 11. Write a word to complete the sentences.

1. A regular-sized soft drink contains about seven to eight ..... of sugar.
2. These are chemically identical to the sugars you get in ..... food.
3. Sugar is sugar. And you're going to gain ..... if you eat too much of it.
4. The ..... the fruit, the more sugar it contains.
5. You should eat most of your fruit .....
6. There is no vitamin or mineral in fruit that you can't get from .....

☺ Were you surprised by any of the information in the video?



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes (esl-lounge.com); 6) retelling.

## TOPIC 12

### TRAVELING

**Take a tour of London by listening to this tour guide and do the exercises to improve your listening skills.**

**Task 1. Do this exercise before you listen. Match the pictures with the words below.**



Big Ben	London bus	London Eye	Tower of London
Oxford Street	Tower Bridge	Houses of Parliament	
Buckingham Palace			

🎵 **12.01 Do this exercise while you listen. Write a number (1-8) to put these places in order that the tour bus will visit them.**

- ..... Oxford Street.
- ..... Madame Tussauds, Museum.
- ..... Tower of London.
- ..... London Eye.
- ..... Houses of Parliament.
- ..... Buckingham Palace
- ..... Big Ben.
- ..... Tower Bridge.

🎵 **12.02 Circle the best word to complete these sentences.**

1. The tour takes 2 / 3 / 4 hours.
2. At Madame Tussaud's you can see maps of London / models of famous people / famous shops.
3. Oxford Street is a famous street for drinking tea / eating / shopping.
4. The Queen lives at Buckingham Palace / the Tower of London / Tower Bridge.
5. Big Ben is a tour guide / clock / bridge.
6. You can see great views of London from Oxford Street / the Houses of Parliament / London Eye.

**Listen to five different conversations at a train station and do the exercises to practise and improve your listening skills.**

🎵 **12.03 Do this exercise while you listen. Complete the gaps with the correct place from the box.**

Oxford	Manchester	London	Cambridge	Exeter
--------	------------	--------	-----------	--------

**Listening A**

The speaker wants to go to \_\_\_\_\_.

**Listening B**

The speaker wants to go to \_\_\_\_\_.

### Listening C

The speaker wants to go to \_\_\_\_\_.

### Listening D

The train is going to \_\_\_\_\_.

### Listening E

The passengers want to go to \_\_\_\_\_.

🎵 **12.04 Do this exercise while you listen. Write the correct answer to these questions.**

1. Which platform does the 10.15 train to Cambridge leave from? \_\_\_\_\_
2. How much is a single ticket to Manchester? \_\_\_\_\_
3. Which platform does the 12.30 train to Manchester leave from? \_\_\_\_\_
4. What time does the train arrive at Exeter? \_\_\_\_\_
5. What time is the train back to London? \_\_\_\_\_
6. Which platform does the train back to London leave from? \_\_\_\_\_



☺ Do you often use public transportation? ☺ What is your favourite type of public transport? Why? ☺ Do you feel safe when you use public transportation? ☺ Do you think that governments should encourage public transportation more? ☺ Is there any environmentally-friendly transportation in your area?

► **12.05 *There are SO many things to do and see in California, partially because it's got it all... mountains, deserts, the ocean, surf towns, big cities, beautiful parks, and a very eclectic mix of people.***

**Choose the best answer to these questions.**

**1. How far is it from Malibu to Los Angeles?**

- a) 1 hour away;                      b) half an hour away;                      c) ten minutes away.

**2. Death Valley is the ... in California.**

- a) highest, coldest and wettest;                      b) coldest, lowest and driest;  
c) lowest, driest and hottest.

**3. What kind of terrain does Death Valley have?**

- a) salt flats and sand dunes;            b) deserts and mountains;  
c) all of the above.

**4. Why is the architecture in San Francisco unique? Because it's built ..**

- a) on the seaside;                    b) in the mountains;            c) on hills.

**5. Where can you see seals and sea lions?**

- a) Pier 39;                            b) Pier 49;                            c) Pier 59.

**6. What kind of town is Monterey?**

- a) dessert town;                    b) cliff town;                            c) coastal town.

**7. What can you explore in Redding?**

- a) trails, mountains, waterfalls and hot springs;  
b) beaches, lakes, rivers and cliffs;            c) all of the above.

**8. Where is San Diego?**

- a) Southern California;            b) Northern California;            c) Eastern California.

**9. What country does San Diego border?**

- a) Mexico;                            b) Cuba;                            c) Canada.

**10. What particular characteristic does Joshua Tree have?**

- a) rock formations;            b) beaches;                            c) all of the above.

**11. Mount Shasta is**

- a) an alien hot spot;            b) in the desert;                            c) an active volcano.

**12. Venice Beach is good for**

- a) walking on the boardwalk and people watching;  
b) fishing and eating seafood;            c) trails and wildlife.

**13. What can you see along the drive in Big Sur?**

- a) the ocean and cliffs;            b) beaches and lakes;            c) the sea and whales.

**14. The winding road is \_\_\_ route between Northern and Southern California.**

- a) not the shortest;            b) not the most beautiful;            c) not the fastest.



**Additional tasks:** 1) interpretation; 2) games; 3) British Council (Study Break); 4) songs; 5) Quizzes (esl-lounge.com); 6) retelling.

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