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GENDER SPECIFICITIES OF SUBJECTIVE IMAGE OF
TEACHER IMAGE BY MIDDLE CLASS STUDENTS
NEAR THE HOUR OF WAR

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Life in wartime, unfortunately, is a reality for our people, not a nightmare. However, in spite of all the difficulties that occur every day, our educators continue to teach and grow a new generation of Ukrainians, behind whom lies the bright future of our country.

A large number of factors affecting the student's perception of the teacher have already been investigated in various conditions. But the significant problem of the influence of martial law on the perception of teachers of different genders by students has not yet been studied, although these living conditions have been relevant for a long time for all Ukrainians.

The following conclusions can be made based on the conducted study of the gender characteristics of the subjective perception of the image of the teacher of school institutions by middle school students during the martial law. Girls are prone to emotional, sensual perception of the teacher's image.

More humane, spiritual personality qualities prevail in their minds. This phenomenon may indicate the difficulty of experiencing war events and the desire to feel support, kindness from the teacher, to observe a positive attitude towards oneself, to at least sometimes feel like before, before terrible events. In turn, boys have a pragmatic perception of the image of a teacher, an assessment of personality is observed by extracting qualities that are practically significant for life.

Courage, confidence and independence are resisted. These patterns may indicate a desire to see these qualities in another adult, that is, a teacher, in order to feel a certain security, confidence in oneself and today, a certain stability and calmness, which all citizens of our country currently lack.