

**Samko V.**

*National Aerospace University "Kharkiv Aviation Institute"*

**TESTING AS ONE OF THE WAYS TO TEST  
KNOWLEDGE OF ENGLISH GRAMMAR (DEVELOPMENT  
OF  
GRAMMAR TESTS ON "CONDITIONAL SENTENCES"  
ON THE MATERIAL OF ON-LINE PUBLICATIONS OF THE  
AVIATION MAGAZINE PLANE & PILOT)**

Very popular opinion in modern educational system is that the test is one of the best methods for testing knowledge thoroughly. This work is devoted to considering the test phenomenon in controlling knowledge acceptance of students and showing good and bad sides of such way of testing student's knowledge.

**The relevance** of our work is developing specific tests that, when applied in practice, will effectively contribute to the learning process.

**The scientific novelty** of the work is expanding and supplement the existing test materials to test the mastery of English grammar on the topic of "Conditional sentences" in the field of modern education.

**The object** of research of this work is developing a series of grammar tests that can be used to test knowledge in the senior stage of mastering a foreign language by students and senior students.

**The subject** of the work is the method of using tests as the main means of controlling grammar skills in English.

**The purpose** of this work is to consider the psychological and pedagogical aspects and feasibility of using tests as the main way to control grammatical skills of English at the senior stage, analysis of material taught in textbooks and other methodological literature in terms of attention to testing,

and development a set of tests aimed at controlling and consolidating grammatical skills of English language acquisition on the topic of "Conditional sentences".

**The main tasks** to achieve the goal are:

1. To consider testing as a method of pedagogical control, to analyze the very concept of the test and the types of tests that currently exist and are used.

2. Understand the psychological and pedagogical significance of tests in the learning process.

3. Investigate the functions of test control.

4. Identify the advantages and disadvantages of using computer technology in English language testing.

5. Understand the stages of creating a test and its specification.

6. Develop grammar tests on the topic of "Conditional sentences" on the basis of online publications of the aviation magazine Plane & Pilot.

7. Identify the difficulties that arise in the development and application of tests and ways to overcome them.

**The materials** for our research were theoretical works of scientists studying the issue of tests, for the practical part of the work were used materials of online publications of the aviation magazine Plane & Pilot and electronic sources of the Internet.

**The theoretical value** of the work is enhanced by the fact that the conducted research includes the analysis of the concept of test and testing as a method of control and verification of knowledge, as well as the creation of own grammar tests is a certain external to the development of the existing test control of knowledge of English grammar on the topic "Conditional sentences".

**The practical value** of the conducted research arose from the possibility of using the created tests to supplement the already existing test material for checking grammatical knowledge of the English language on the topic "Conditional sentences". These tests complete the control of pupils' and students' knowledge on the grammar topic we have determined.

So, summarizing all that has been said in our work, we can conclude that tests play a very important role in learning English at the stage of learning and control of grammatical erudition, skills and abilities of the student. Currently, interest in tracking the quality of knowledge in the form of test control, which can be used at the stages of training, intermediate and final control, only rapidly growing in educational institutions. Thus, pointing out that the process of compiling test materials requires a quality approach.

In the course of our research, we created a test material that can be used to supplement existing material for testing grammatical knowledge of English on the topic of "Conditional sentences". These tests will help to control the knowledge of pupils and students on the grammatical topic we have identified.

**In the course of theoretical research we:**

- considered testing as a method of pedagogical control;
- analyzed the very concept of the test, as well as the types of tests that currently exist to check the learning of the learning material;
  - the psychological and pedagogical basics of testing, the appropriateness of knowledge control by this particular method at the senior stage of mastering foreign languages were also covered;
  - the types of tests;
  - their structure;
  - features and functions when testing the knowledge of students and pupils studying a foreign language.

As well as the issue of the use of computer technologies during knowledge test control, their appropriateness and objectivity was also covered.

It was concluded that the introduction of this type of knowledge test into the curriculum has many advantages, although it is not free from disadvantages.

**In the practical study, we:**

We have created 60 test tasks on the topic "Conditional sentences" based on the materials of the aviation magazine Plane & Pilot. The first part had a facet with options where you need to insert the correct grammatical construction, and the second, where you need to choose the correct type of conditional sentence.

**Results.** We can conclude that tests play a very important role in learning English at the stage of learning and control of grammatical erudition, skills and abilities of the student. Currently, interest in tracking the quality of knowledge in the form of test control, which can be used at the stages of training, intermediate and final control, only rapidly growing in educational institutions. Thus, pointing out that the process of compiling test materials requires a quality approach.

In the course of our research, we created a test material that can be used to supplement existing material for testing grammatical knowledge of English on the topic of "Conditional sentences". These tests will help to control the knowledge of pupils and students on the grammatical topic we have identified.